



Andrews Osborne ACADEMY

Empowering students to lead and serve in a global community

38588 Mentor Avenue
Willoughby, OH 44094

Phone: 440-942-3600
Fax: 440-942-3660

www.andrewsosborne.org

CEEB CODE: 365565

GONZALO GARCIA-PEDROSO
Head of School

J. CHRISTOPHER FOX
Upper School Director

MELISSA NIPPER
Director of Guidance & College
Counseling
440-942-3600 ext. 217
mnipper@andrewsosborne.org

SHARAN MCPADDEN
Registrar
440-942-3600 ext. 244
smcpadden@andrewsosborne.org

ACCREDITATION & MEMBERSHIPS

- ◇ State of Ohio
Department of Education
- ◇ Independent School Association
of the Central States
- ◇ National Association of
Independent Schools
- ◇ National Association of College
Admissions Counselors
- ◇ Cleveland Council of
Independent Schools
- ◇ Ohio Association of
Independent Schools
- ◇ National
Consortium of
Secondary STEM
Schools

THE SCHOOL: Andrews Osborne Academy is an independent, co-educational, college preparatory day (pre-K-PG) and boarding (7-PG) school. It is located in a suburban area on a 200 acre campus 20 miles east of Cleveland, Ohio. Our 336 highly diverse students (121 boarding and 215 day) hail from 10 states and 29 countries.

AOA's student-to-teacher ratio is 9:1.

There are 67 students in the **Class of 2025** comprised of 35 boarding students and 32 day students; the class represents 3 states and 13 countries.

THE MISSION: Andrews Osborne Academy prepares students for higher education and empowers them to be successful leaders committed to serving in an international community.

THE FACULTY

Upper School full-time and part-time faculty.....25
Percentage with advanced degrees.....75%

ADVANTAGE—AOA

Creative Thinking Educators provide educational scenarios that require creating something new (a thing, or an idea). As students break, bend & blend concepts and/or objects to make something new they must take risks, manage time, change perspectives, & be discerning. Students improve & hone their ability to think divergently & convergently, consider different perspectives, innovate, & self-reflect. In emphasizing CT, AOA is equipping individuals with navigational comfort in the dilemmas that lie ahead.

Global Scholars: Empowers young global leaders in the AOA community. Over the course of three years, Global Scholars will participate both in a seminar series and internship then write & defend a thesis. These experiences will be focused on the goals of fostering empathy, developing creative approaches to real-world problems, & building the capacity to exhibit cross-cultural understanding all while building upon the cultural diversity of the AOA Community.

Advisory Provides the tools for students to self-reflect, set goals, and succeed far beyond AOA. Students meet frequently with their advisor to discuss four areas of focus: individual, academic, social and extracurricular. Students are encouraged to be active contributors in this program during one-on-one discussions throughout their AOA experience.

HD STEM Humanities Directed Science, Technology, Engineering, & Math is an interdisciplinary approach to address real world problems by employing the divergent thinking and rhetorical skills of the humanities with the convergent thinking of STEM to propose and create solutions. HD-STEM students will participate in Innovations and Research Methods courses to ultimately graduate with distinction in HD-STEM.

The Arts Provides a personalized & diverse experience for students of all levels. Through visual, digital, & performing arts, students explore numerous forms of creativity. Students can earn membership into the National Arts Honor Society, National Honor Society for Dance Arts, & International Thespian Society.

Athletics Offers diverse opportunities for all ability levels, from JV & Varsity teams to elite Prep teams for boys' soccer & basketball. Available across all three divisions, our program emphasizes the life-changing benefits of sports, such as building self-confidence, teamwork, & shared goals. We prioritize developing good habits & a strong work ethic, viewing winning as just one of many positive outcomes of a dedicated process.

Cleveland Institute of Music Young Artists immerse themselves in lessons, chamber music, ensembles & classes that prepare them for auditions & acceptance into a conservatory. As a Young Artist Program (YAP) participant, students have access to all of CIM's facilities, including practice rooms, studios, concert halls and the lounge. Students attend AOA classes in the morning & attend YAP classes, coaching & lessons at CIM in the afternoon.

STANDARDIZED TEST SCORES 2023- 2024

SAT		ACT		Advanced Placement		
	Score Range		Score Range	Grade	Total #	% of Total
Number of Students: 41		Number of Students: 7		Number of Exams: 138		
EBRW	510-760	English	21-35	5	12	31%
Math	500-800	Math	19-32	4	31	
		Reading	21-35	3	41	30%
		Science Reasoning	21-33	AP Scholars		
				12 AP Scholars		
				8 AP Scholars with Honor		
				1 AP Scholars with Distinction		
Total	1000-1470	Composite	22-34			

Class Ranking

Considering the quality of the student body, the rigorous college-preparatory course of study, and the small size of its classes, **we do not rank students.**

Honors, College Level (CL) and AP Courses

CL/AP/Honors enrollment is limited by a student's course load, qualifications & prerequisites. Students are encouraged to take no more than 3 CL/AP courses per year.

Students enrolled in an AP course must sit for the exam.

Honors Classes	World Literature H	Biology H	Algebra I H	Algebra II H
	British Literature H	Chemistry H	Geometry H	Pre-Calculus H
	American Literature H	Choir H	AP Chinese	AP Spanish
CL & AP Classes	CL English Lang. & Comp.	AP Physics 1 AP Physics C	CL Chemistry	CL Biology CL Environmental Sci.
	CL English Lit. & Comp.	AP 2D/3D Art CL Design	AP Government	AP Comp Sci. Principles
	AP US History	AP Human Geography	AP Calculus AB	AP BC Calculus

COLLEGE ACCEPTANCES PREVIOUS 5 YEARS (partial list)

Allegheny College	Georgetown University	University of Pittsburgh
American University	George Washington University	Purdue University
Arizona State University	Hampton University	Rhode Island School of Design
Baldwin Wallace University & Conservatory	High Point University	Rochester Institute of Tech
Bocconi University	Hofstra University	University of Rochester
Boston College	Howard University	Rose-Hulman
Boston University	University of Illinois at Urbana-Champaign	Rutgers University
Brandeis University	Indiana University at Bloomington	Saint Louis University
University of California, Berkeley	John Carroll University	University of San Francisco
University of California, Davis	Johns Hopkins	Sarah Lawrence College
University of CA Los Angeles	Juilliard School	Savannah College of Art and Design
University of California, San Diego	Kenyon College	University of South Carolina
University of CA, Santa Cruz	Lake Erie College	University of Southern CA
Carnegie Mellon University	McGill University	Spelman College
University of Chicago	University of Maryland	St. John's University
University of Cincinnati	University of Massachusetts	Stevens Institute of Tech.
Clemson University	University of Michigan	Southern Methodist University
Cleveland Institute of Art	University of Minnesota	Stoney Brook University
University of Colorado, Boulder	Michigan State University	Suffolk University
Connecticut College	Mount Holyoke College	Swarthmore College
Cornell University	New York University- Abu Dhabi	Syracuse University
University of Delaware	New York University	The University of Tampa
Denison University	University of North Carolina	University of Toronto
DePaul University	Northeastern University	The New School, Parsons
Drew University	Northwestern University	Tufts University
Drexel University	Oberlin College	University of Virginia
Eastman	Occidental College	Virginia Tech
Embry-Riddell	The Ohio State University	Washington & Jefferson College
Emerson	Ohio University	University of Washington
	Ohio Wesleyan University	Xavier University
	Pace University	
	University of Pennsylvania	
	Pennsylvania State University	

Grade Scale (4.0)						Class of 2024	
Percentage	Un-weighted		Honors & AP classes weighted .33		GPA Distribution		
	A+	98-100	A+	4.33	A+	4.66	4.0 - 4.33
A	93-97	A	4.00	A	4.33	3.70-3.99	18%
A-	90-92	A-	3.67	A-	4.00	3.30-3.69	18%
B+	87-89	B+	3.33	B+	3.66	3.00-3.29	13%
B	83-86	B	3.00	B	3.33	2.70-2.99	18%
B-	80-82	B-	2.67	B-	3.00	2.30-2.69	18%
C+	77-79	C+	2.33	C+	2.66	2.29 & below	2%
C	73-76	C	2.00	C	2.33	Only grades earned at Andrews Osborne Academy are used to compute the GPA.	
C-	70-72	C-	1.67	C-	2.00		
D+	67-69	D+	1.33	D+	1.66		
D	63-66	D	1.00	D	1.33		
D-	60-62	D-	.67	D-	1.00		
F	59 or less	F	0	F	0		

College Level Courses

College-level classes are taught by AOA faculty, who are also adjunct college professors specializing in their areas of concentration. These classes represent the highest level of academic rigor at AOA. Students enrolled in these courses benefit from enhanced preparation for the demands of college coursework, gaining valuable skills and knowledge to excel in their future academic pursuits.

GRADUATION REQUIREMENTS

The following minimum requirements must be met:

4 credits	English
3.5 credits	History
(World History I, US History, Government)	
3 credits	Science
(including Biology and a physical science)	
4 credits	Mathematics
(Algebra I, II, Geometry, & one higher level math course)	
3 credits	World Language
1.5 credits	The Arts & Technology
.5 credit	Physical Education
.5 credit	Health
1 credit	Elective

Additional requirements:

- 16 hours of community service per year
- Mandatory team participation
- 50 hours of Senior Experience participation

Class of 2024: 90% are attending a 4-year college, 4% a 2-year college 4% are participating in a Post Graduate year and 2% are participating in an apprenticeship.

REPORTING DISCIPLINARY ACTION

Andrews Osborne Academy will report any disciplinary probation or suspension if it involves serious infractions or harmful patterns of behavior, as well as all dismissals from the School. Students are instructed to answer any question regarding disciplinary violations.

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