

# SCHOOL PROFILE

2022-2023

#### **Eric Barber**

Head of School

#### Nadine Abigaña

Director of College Counseling nabigana@walnuthillarts.org

#### **Hilary Mulligan**

Associate Director of College Counseling hmulligan@walnuthillarts.org

#### **Bobbi Owen**

College Counselor bowen@walnuthillarts.org

School Code: 22I48O

Independent Arts and Academic Boarding and Day School for Grades 9–PG

Accredited by the New England
Association of Schools and Colleges

#### **THE SCHOOL**

Walnut Hill School for the Arts is an international leader in the education of young artists. We combine renowned training in five core disciplines — dance; music; theater; visual art; and writing, film & media arts — with an innovative and rigorous college-preparatory curriculum.

# THE FACULTY

There are 42 full-time teaching faculty and 22 part-time instructors. In addition to full-time Walnut Hill faculty, our arts teachers are drawn from local organizations such as the Boston Ballet, Boston Symphony Orchestra, New England Conservatory, Boston Conservatory at Berklee, and Boston University. The student-to-faculty ratio is 7:1.

# **COVID-19 RESPONSE**

In March 2020, Walnut Hill closed its campus and moved our Spring semester online in response to the COVID-19 pandemic and in an effort to ensure equality for all students, regardless of personal resources or circumstances, adopted a Pass/ Fail grading scale. To earn a Pass, students had to complete all formative and summative assignments and demonstrate proficiency. The Pass/Fail grades were not computed into the students' GPAs.

In the Fall of 2020, Walnut Hill reinstated a grading scale of A-F, and in order to adapt our curriculum to hybrid and remote learning formats, classes went from semester-based to quarter-based. In this new quarter-based curriculum, students could take up to five academic credits each year, with two to three academic courses per quarter. The Math department also updated its curriculum so that each course was taught year long for one full credit. Prior to Fall 2020, students could take up to six academic credits each year, with two to three academic courses each semester.

As of Fall 2021, all Walnut Hill courses have been taught on campus and have returned to semester-based learning, aside from our Math curriculum which is still year long. While students can only take up to five academic credits each year, seniors (and sophomore and juniors with permission) can elect to take an additional course through Global Online Academy.

## **CULTURE OF LEARNING**

Being a "Walnut" means living, working, and studying with a diverse and talented community of creative and passionate people from across the country and the globe. Walnut Hill's response to changing times, preparing our students to thrive as artists in today's interdisciplinary and collaborative world, include the following:

## **GLOBAL ONLINE ACADEMY**

Walnut Hill School for the Arts is a member of Global Online Academy, a consortium of the world's leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally-networked society. Walnut Hill offers GOA courses to extend and enrich the offerings of the academic program and are only open to seniors and by permission to sophomores and juniors. All GOA courses and course grades will appear on Walnut Hill's official transcript, identified as GOA courses, but will not be included in calculating a student's academic GPA.

# **KALEIDOSCOPE**

In the month of January, Walnut Hill School for the Arts pauses its regular program schedule to explore creativity and innovation through dynamic artistic experiences and interdisciplinary courses. Kaleidoscope is an intensive and immersive three-week experience where students are encouraged to think differently,

embrace challenges, and try again. At its core, the program is designed to foster and cultivate originality, ingenuity, and innovation. Students are assessed around the following learning goals: individual skills, collaborative skills, and time management and receive grades labeled as High Pass (HP), Pass (P), or Fail (F).

#### **ART 360**

ART360 is a program that allows students to take a class in another discipline that may interest or excite them. It provides a weekly window into a different art form or a deep dive into current topics and mediums. It allows students to make art with their peers across majors, something that is typically difficult to experience given the intense, major-specific schedule at Walnut Hill.

#### **ACADEMIC PROGRAM**

Typically, students take two or three academic courses each semester. Most courses are taught for I7 weeks, five days per week, in four 70-minute blocks. This schedule allows students greater depth of focus in individual academic subjects.

Each semester-length academic course yields one academic credit. Each year-long math course yields one academic credit. At Walnut Hill, grades are issued on a semester basis (December and June) for all courses except math. Math will open interim grades in December and final grades in June.

In addition to intensive training in individual arts areas, Walnut Hill requires a minimum of I6 academic credits to graduate: four credits of English, three credits of math, two credits of history (one of which must be U.S. History), two credits of laboratory science, three credits of a modern language, and additional credits as selected by the student.

Walnut Hill does not rank or weight grades. The grading system is as follows: A (94–100), A- (90–93), B+ (87–89), B (84–86), B- (80–83), C+ (77–79), C (74–76), C- (70–73), D+ (67–69), D (64–66), D- (60–63), F (below 60).

#### **ACADEMIC COURSES AND LEVELS**

Below is a brief description of our departments, along with a note about the highest-level classes offered in each.

#### **English**

All English classes are designed around a program of close reading, critical thinking, analytical writing, and reflection. In 2019, 9th graders were required to take Freshman Humanities Seminar, which was a two credit course that combined both English and History that was taught for the entire year. In 2020-2021 when all courses were divided into guarters, 10th graders were required to select two courses which included Collage, Dystopian Worlds, Lower School Writing & Thinking (required for incoming IOth graders), Personal Essay, Translation and Transformation, and Writers in the Community for half credit each. Writing and Thinking is required for incoming IIth & I2th grade students. The most demanding English course is Senior Seminar, which is offered through an application process to I2th graders. Introduction to Creative Writing is offered as an English elective to 11th and 12th graders (this course is not open to WFMA majors).

#### History

The typical History curriculum includes Cultures in Conflict and Modern-isms (in 2020–2021 lOth graders were required to take both courses for half credit each), The Modern World, and United States History. Upper-level history electives are open to 12th graders and to 11th graders by permission and include 20th Century U.S. History through Art & Media, Development & Global Justice, History Lab, and Queer History in the 20th & 21st Centuries in America. Music majors are required to take Music History in 12th grade. The Modern Middle East and Activism and Democracy were also offered as electives in 2021–2022. All of our upper-level history electives are weighed equally.

#### THE STUDENT BODY

There are 289 students enrolled at Walnut Hill. It is a diverse community with students from all regions of the United States (29 states and Washington, DC) and I9 countries.

## The student enrollment is as follows:

65 DANCE

MUSIC

63
THEATER

75
VISUAL ART

26
WRITING, FILM
& MEDIA ART

STUDENTS IN THE CLASS OF

2023



#### Science

The typical Science curriculum includes Biology and Chemistry. Students who continue work in science elect our most demanding science courses: Physics, Chemistry 2, Biology 2: Anatomy & Physiology, Biology 2: Environmental Science, and Biology 2: Food Science.

#### Math

The core sequence of our Math curriculum consists of five full-year, one-credit courses, which includes Math I: Foundations of Algebra and Geometry, Math 2: Intermediate Algebra, Math 3: Advanced Algebra and Trigonometry, Precalculus, and Calculus, which is our most demanding math class offered. Students who have completed Math 3 can elect to take courses in Statistics and Math Applications. Advancement into upper-level math classes is dependent on students meeting a minimum prerequisite grade in the previous level.

#### Language

All of our Language classes (beginning with the introductory level) are conducted in full immersion. This means that many students who transfer to Walnut Hill are placed into a lowerlevel language class to hone their skills. The most demanding language classes we offer are French 5/6 and Spanish 5/6/7.

English Language Learning: The school offers both Intermediate and Advanced courses in ELL for credit in English. ELL Writing and Thinking and Creating America are sheltered courses designed to support students who have completed the ELL curriculum as they transition to mainstream English.

# **ARTS PROGRAM**

#### Dance

Boston Ballet School's Professional Division at Walnut Hill is a one-of-a-kind education and dance training program that offers world-renowned dance instruction with a best-in-class college preparatory program to provide students with a holistic educational experience. The joint program educates and trains students for a future with Boston Ballet, the professional dance

world and beyond, including the world's best conservatories, universities, and colleges.

#### Music

The New England Conservatory at Walnut Hill is an internationally acclaimed program. Designed in the tradition of the great European conservatories, it is the only program in the country that links a major conservatory and an independent school. Bringing students into the life of a professional music community, the program allows students to study in a conservatory environment while still in high school, receiving a combination of arts and academic training unparalleled at the secondary level.

#### **Theater**

The objective of the Theater program is to develop skilled and disciplined theater students who possess a high standard of excellence and appreciation of artistic integrity. The Theater Department strives to challenge students both artistically and intellectually so that they may become critical and creative thinkers while developing professional skills and attitudes.

#### Visual Art

Within a professional studio environment, Visual Art students explore various fundamental artistic processes. Working closely with faculty and peers, the students develop a personal artistic language through intensive instruction in the disciplines of drawing, painting, ceramics, graphic design, photography, fibers, and metals.

#### Writing, Film & Media Arts (WFMA)

Writing, Film & Media Arts majors focus on developing an original voice and vision. Whether their primary creative interests lie in crafting poetry, developing screenplays, creating short films, or engaging in other forms of filmmaking and writing, this program unites students in their passion to produce compelling stories using text and image. This curriculum is supplemented by opportunities to edit, publish, curate, and collaborate inside and outside the major.

# 2018 - 2022 Matriculation List

Academy of Art University American Musical and Dramatic Academy American University Art Center College of Design

Babson College

**Ball State University** 

**Bard College** 

Barnard College

Bellevue College

Berklee College of Music

Boston College

**Boston Conservatory** at Berklee

**Boston University** 

**Brandeis University** 

**Bryant University** 

**Bucknell University** 

**Butler University** 

Cal Poly Humboldt

California College of the Arts

California Institute of the Arts

Carnegie Mellon University

Central Saint Martins College of Art & Design

Champlain College

Chapman University

Chelsea College of Art and Design

Christopher Newport University

Clemson University

Cleveland Institute of Music

Colburn School

College for Creative Studies

College of Charleston

College of the Atlantic

Columbia College Chicago

Columbia University

Connecticut College

Cooper Union for the Advancement of Science and Art

Cornell University

Curtis Institute of Music

Dominican University of California

#### 2018 - 2022 MATRICULATION LIST CONT.

**Drew University** 

**Drexel University** 

Eastman School of Music of the University of Rochester

Elon University

**Emerson College** 

Esmod Paris

Fairfield University

Fordham University

Framingham State University

George Washington University

Harvard University

Hussian College Los Angeles

Indiana University

Ithaca College

James Madison University

Johns Hopkins University

The Juilliard School

Kenyon College

London College of Fashion

Loyola Marymount

University

Manhattan School of Music

Mannes College (The New School)

Marymount Manhattan College

Massachusetts College of Art and Design

McGill University

Middlebury College

Molloy College

Muhlenberg College

The New England Conservatory of Music New York University

Northeastern University

Northern Virginia Community College

Northwestern University

Oberlin College

The Oberlin Conservatory

of Music

Pace University

Parsons School of Design (The New School)

Peabody Conservatory of The Johns Hopkins University

Pennsylvania Academy of the Fine Arts

Pennsylvania State University

Pitzer College

Point Park University

Pomona College

Pratt Institute

Quinnipiac University

Rhode Island School

of Design

Rider University

Ringling College of Art

and Design

Roosevelt University

Royal Academy of Music

Royal College of Music:

London

Royal Conservatoire

of Scotland

Royal Scottish Academy of Music and Drama

Royal Welsh College of Music and Drama

Salve Regina University

Santa Barbara City College

Santa Monica College

Sarah Lawrence College

Savannah College of Art and Design

School of the Art Institute of Chicago

School of Visual Arts

SciencesPo: Reims

Seattle University

Simmons University

Skidmore College

Smith College

Southern Methodist

University

Spelman College

Stanford University

Stonehill College

Suffolk University

SUNY at Purchase College

Swarthmore College

Syracuse University

Temple University

Texas State University

Trinity College Dublin

**Tufts University** 

Tulane University

Tunxis Community College

University of Arizona

University of Bath

University of Cincinnati

University of

Colorado Boulder

University of Denver

University of Hartford

University of Maine at Farmington

University of

Massachusetts: Amherst

University of

Massachusetts: Lowell

University of Miami

University of Michigan

University of New England

University of New Hampshire

University of North Carolina School of the Arts

University of Notre Dame

University of Southern California

University of St Andrews

The University of the Arts

University of the Arts London

The University of Tampa

University of Toronto

University of Vermont

University of Victoria

University of Virginia

University of Washington

Vanderbilt University

Vassar College

Virginia Commonwealth

University

Wagner College

Wellesley College

Wesleyan University

Wheaton College:

Massachusetts

Worcester State University Yale University

