Succeed With Us



TOTAL CARE EDUCATION SYSTEM®



We Are Your Best Choice



A sterling global reputation as **the most caring school in Canada**

Founded in 1979, parents from over 100 countries place their children in CIC's care

As a result of our care-based approach towards student success, CIC graduates are highly regarded among Canada's top universities

- The largest total care-support team of all Canadian high schools offers unmatched, around-the-clock care to all students
- The most comprehensive safety and health care services in school and in residences
- With continuous observation and systematic assessment by our proactive staff inside the classroom and beyond, all students are set up for success, each and every day they're at CIC success.

The best education system and resources to deliver student growth

Our unique Total Care Education System[®] is a holistic education that addresses the complete development of a child's academic, social, emotional and physical needs

- The largest teaching staff of all private high schools in Canada, offering the largest variety of courses
- Our own 700-acre leadership training and outdoor education center – Bark Lake – is the largest and best equipped among all schools in Canada
- With the most modern residences for students in Canada, CIC is able to offer the most comprehensive residential programs to enrich their life skills and experience

We Are Your Best Choice

The best path to the world's top universities

CIC's official partners include these top universities:

- University of **Toronto**
- University of Waterloo
- McMaster University
- York University
- Western University

CIC partners with the University of Toronto and offers the Elite Pathway Program to the best students from around the globe.

We can **fulfill your dreams** better than all other schools in Canada

CIC is **#1** in admissions & scholarships

Compared with any other high school globally, CIC graduates receive more offers of admission from:

UNIVERSITY OF TORONTO

CIC graduates are awarded scholarships in 2020

\$9,516,850_{CAD}

the largest scholarships among all schools in Canada

Year after year, CIC has maintained the top position of these records of excellence

UNIVERSITY OF TORONTO

Some of University of Toronto's best and brightest students come from Columbia International College.

The emphasis that Total Care Education[®] places on Academic, Social, Emotional and Physical fosters student excellence. **They begin university** well-prepared, balanced and ready for success.



Dr. Mark McGowan Senior Academic Advisor to the Dean International Faculty of Arts and Science University of Toronto

Proven Success

CIC Graduates Accepted by Top Universities Around the Globe, many with Scholarships



Columbia International College **consistently has more graduates admitted to Rotman Commerce** than any other private Canadian secondary school.



David Goldreich Director Rotman Commerce University of Toronto: St. George Campus



graduated cic June 2017

TORONTO

UNIVERSITY / COLLEGE / PROGRAM University of Toronto Social Science

THANK YOU CIC

It is not easy being away from your family, living in a country whose language is not your native one. The challenges I faced were easily surpassed with the help from the great teachers at CIC. The courses I took changed my mindset and prepared me for university. CIC motivated me and I hope I can use all the skills I learned to transform the world around me and to motivate others.

COLUMBIA UNIVERSITY

UNIVERSITY / COLLEGE / PROGRAM Columbia University in the City of New York Social Sciences

THANK YOU CIC

GRADUATED CIC

May 2013

Being at Columbia International college makes you feel like a part of the international community.

The most important thing was that the teachers appreciated what you had to say, because they saw value in what you had to say, even if you were a non-Canadian or of a foreign background.

They wanted to learn from it they thought it was very interesting that you had a different perspective.



Xiazhe Xu country of origin China

GRADUATED CIC May 2010 CHICAGO

UNIVERSITY / COLLEGE / PROGRAM University of Chicago Accounting

THANK YOU CIC

Columbia International College definitely helped me a lot during my application.

And they are just very nice to me and very resourceful.

Whenever I have questions, whenever I need help with something, they are always there for me and back me up, which I felt definitely very important for my college applications, because it's definitely very stressful.

But then I knew that there are these people who are in support of me and they want me to get into good universities.

And also I need to try harder so I do not disappoint them.

TOTAL SCHOLARSHIPS C\$19,000

TOTAL SCHOLARSHIPS
C\$58,000

TOTAL SCHOLARSHIPS C\$50,000

Proven Success

W

UNIVERSITY of

WASHINGTON

Yale



Zhang COUNTRY OF ORIGIN China

NAME

Qiudi

GRADUATED CIC May 2010

UNIVERSITY / COLLEGE / PROGRAM University of Washington Anthropology, Dance

MASTER'S PROGRAM Yale University Masters of Arts, East Asian Studies

THANK YOU CIC

I met wonderful friends from all over the world from Russia, Mexico, from Africa to South East Asia.

So when I talked to them and when I study about different cultures or read about it, I am able to really put myself in their shoes and look at things from a different perspective, other than where I am from.

That experience really changed my world view.

TOTAL SCHOLARSHIPS C\$8,000



graduated cic December 2016

UNIVERSITY / COLLEGE / PROGRAM **Yale – NUS College** Life Sciences

THANK YOU CIC

My friends come from Malaysia, Rwanda, Nigeria, Ukraine, Mexico, Russia and so many other countries. Our similarities far outweigh our differences. We represent a mini globe with people of different backgrounds, cultures, religions from all walks of life.

At CIC, we have lived a life of peace and friendship and tolerance. If we did it here at CIC, why can't we, as citizens of the world, do the same at the global level?

TOTAL SCHOLARSHIPS **C\$60,700**



GRADUATED CIC May 2015

Yale

NUS College / 2015

UNIVERSITY / COLLEGE / PROGRAM Schulich School of Business – York University

International Bachelor of Business Administration

THANK YOU CIC

Globalization is now making it easier for people to travel, work and live in various places other than their home countries. You can work on Wall Street or in Silicon Valley even if you are not an American. CIC had this vision and helped me adapt to the new environment, build my character and navigate my career with total-care system. CIC made me realize that there was no limit to my potential and to what I can do.

TOTAL SCHOLARSHIPS C\$46,000

GRADUATED CIC

May 2017

Schulich

chool of Busin

🐯 McGill

UNIVERSITY / COLLEGE / PROGRAM **McGill University** Psychology

THANK YOU CIC

I think CIC is an avenue to help improve yourself in every aspect, academically, physically, socially and just in every way. Because you will be surprised at what you will learn and you'll be surprised at the experience you'll have, I'd say come here with an open mind, come here ready to learn, come here ready to give your best, because if you give your best, I know you can all do it too.

NAME

Nigeria

Abdul-Samad

Fagbohun

COUNTRY OF ORIGIN

TOTAL SCHOLARSHIPS C\$17,500

Proven Success: International 2019



KUNHAN DUAN

NAME

COUNTRY OF ORIGIN **CHINA**

FORMER SCHOOL **EXP. BRANCH OF** SHIJIAZHUANG NO.1 HS

imperial College FORMER SCHOOL Loridon

ATTENDING

Imperial College London **Civil Engineering**

ADMITTED TO / PROGRAM

University of Toronto: St. George (Engineering Science) Western University (Engineering) University of British Columbia (Applied Science)

TOTAL SCHOLARSHIPS

C\$10,000





24 MASSEY-VANIER Userve score an Orel stations. HIGH SCHOOL

ATTENDING

University of Minnesota: Twin Cities Computer Engineering

ADMITTED TO / PROGRAM

TOTAL SCHOLARSHIPS

C\$231,760

University of Ottawa (Computer Engineering) University of Toronto: St. George (Computer Engineering) New Jersey Institute of Technology (Computer Engineering Worchester Polytechnic Institute (Computer Engineering) University of British Columbia (Computer Engineering) Stevens Institute of Technology (Computer Engineering)

FORMER SCHOOL MOLIVA-COLEGIO ATHENEU

ATTENDING

University of Toronto: Mississauga Psychology

NAME

ALINE UCHOA

BOGHOSSIAN

UNIVERSITY OF TORONTO

COUNTRY OF ORIGIN

BRAZIL

ADMITTED TO / PROGRAM

Wilfrid Laurier: Waterloo Campus (Psychology Honours BSc) University of Toronto: Scarborough (Psychological and Health Sciences Co-op) University of Toronto: St. George (Life Sciences) Western University (Social Sciences) Trent University: Peterborough (Psychology) McMaster University (Life Sciences) York University (Psychology (Bsc)) Trent University:Peterborough (Psychology Honours BSc)

TOTAL SCHOLARSHIPS

C\$142, 500



MELISSA AKUA ANSABA SAM

COUNTRY OF ORIGIN **GHANA**

FORMER SCHOOL **TEMA INTERNATIONAL** SCHOOL



ATTENDING

University of Warwick Law

ADMITTED TO / PROGRAM

University of Kent (Law) University of Hertfordshire (Law) University of Westminster (Law) University of Toronto: Scarborough (Social Sciences & Humanities)

TOTAL SCHOLARSHIPS C\$25,000



Proven Success: International 2019



MELIKE IDIL CELIK

NAME

COUNTRY OF ORIGIN TURKEY

King's

LONDŎŇ

FORMER SCHOOL **TED ANTALYA** COLLEGE

ATTENDING

King's College London Law

ADMITTED TO / PROGRAM

University of Ottawa (Economics/Political Science) University of Edinburgh (Law) University of Toronto: Mississauga (Psychology) University of Ottawa (Psychology (BA)) University of Toronto: St. George (Social Sciences) McGill University (Arts) Durham University (Law) University of Bristol (Law) University of Manchester (Law) University of British Columbia: Okanagan (BA-Honours) University of British Columbia (BA-Honours) Leiden University (Psychology)

TOTAL SCHOLARSHIPS C\$17,000





COUNTRY OF ORIGIN **CHINA**

FORMER SCHOOL TREMENS KENS UNIVERSITY OF SOLNCE IND TEO-NOLOGI MIDDLE SCHOOL

ATTENDING

PUI CHING

The Hong Kong University of Science and Technology **Business Management**

ADMITTED TO / PROGRAM

York University (Commerce) King's College London (Accounting and Finance) The Hong Kong University of Science and Technology (Business) York University – Schulich School of Business (Business Administration) University of Hong Kong (Business) University of Warwick (International Management) McMaster University (Business) Western University (Management & Organizational Studies) University of Toronto: Mississauga (Commerce) University of Manchester (International Business) University of Toronto: Scarborough (Management (co-op)) University of Hong Kong (Accounting and Finance) University of Hong Kong (Bachelor of Business) University of Edinburgh (Accounting and Business)

TOTAL SCHOLARSHIPS C\$17,500



FORMER SCHOOL **NEW CAIRO BRITISH INTERN. SCHOOL**

ATTENDING

York University – Schulich School of Business **Business Administration**

ADMITTED TO / PROGRAM

McMaster University (Business) Ryerson University (Business Management) Toronto St. George – Rotman Commerce (Commerce)

TOTAL SCHOLARSHIPS C\$11,500

COUNTRY OF ORIGIN EGYPT



COUNTRY OF ORIGIN **INDONESIA**

NAME

FORMER SCHOOL **GLOBAL INDO ASIA**



ATTENDING

University of Waterloo Mechanical Engineering

ADMITTED TO / PROGRAM

University of British Columbia (Applied Science) University of Ottawa (Chemistry) University of Guelph (Science-Honours) McMaster University (Integrated Biomedical Engineering & Health Sciences 1 (IBEHS)(Co-op)) Lakehead University: Thunder Bay (Mechanical Engineering)

TOTAL SCHOLARSHIPS C\$37,500



Proven Success 2020



WILLIAMS STEVE



Graphic Design



KHISMETZHAN KAIRAT *

York University

Schulich School of Business

TOTAL SCHOLARSHIPS

C\$657,056

School of Business York University



BURABAYEV MADI

Purdue University Engineering PURDUE

TOTAL SCHOLARSHIPS C\$34,000



NGUYEN VO DINH HUY

* **University of Toronto Rotman Commerce** Rotman School of Management UNIVERSITY OF TORONTO TOTAL SCHOLARSHIPS C\$95,600



YANG YIJUN

Imperial College London Chemical Engineering Imperial College London TOTAL SCHOLARSHIPS C\$14,000



BIOBAKU AISHA OLUWABUSOLA

* **University of Waterloo** Chemical Engineering UNIVERSITY OF 🐼 WATERLOO TOTAL SCHOLARSHIPS C\$17,000



Our 2020 Grads' Admittance To Canada's Top 10 Universities



*Maclean's ranking

TORONTO TOTAL SCHOLARSHIPS C\$21,000

Admittance to the World's Top 50 2020

| # of CIC Grads | The World's Top 50 Universities | | World Ranking | | | |
|----------------|---------------------------------------|--|----------------------|------------------------------------|--|--|
| Admitted | | | QS World Rankings | Times Higher Education Rankings | | |
| 3 | University College London | ≜UCL | 8 | 15 | | |
| 1 | Imperial College London | Imperial College London | 9 | 10 | | |
| 11 | University of Edinburgh | THE UNIVERSITY # DENNIRGH | 20 | 30 | | |
| 1 | University of Hong Kong | | =25 | 35 | | |
| 14 | University of Manchester | MANCHESTER The University of Manchester | 27 | =55 | | |
| 331 | University of Toronto | | 29 | 18 | | |
| 9 | King's College London | King's London | =33 | =36 | | |
| 6 | McGill University | 🐯 McGill | =35 | 42 | | |
| 17 | University of Melbourne | 15 | 38 | =32 | | |
| 31 | UBC | | 51 | 34 | | |
| 24 | The University of Sydney | STREY | 42 | 60 | | |
| 3 | University Of New South Wales | 🐺 UNSW | 43 | 71 | | |
| 17 | University of Queensland | The Unortherry Co. Quarkerry | 47 | 66 | | |
| 1 | The University of Illinois at Urbana- | Champaign, Hois | 75 | =48 | | |
| 9 | University of Bristol | Crivenity of BRISTOL | 49 | 87 | | |

Our Grads Excel at Top Universities





Over the past 4 years that I've looked back at the data, we've observed the success rate of Columbia students. **Their graduation rate is higher than our regular students**, which means they go from first year to fourth year faster than our regular students and we are very, very pleased to see graduation rate data that is as successful as those.

There is no other school in Canada where we get more students, in any one year than Columbia International College.

Columbia graduates thrive here, they do well here, they re leaders here and we want more of them.



Lorretta Neebar Registrar and Director of Enrolment Management University of Toronto, Mississauga McMaster and Columbia have enjoyed an excellent relationship over the years since 1996 when the education Alliance at Hamilton established annual entrance scholarships for Columbia graduates.

In 2009 an additional partnership was formed to **guarantee admission to all Columbia students** who meet McMasters admission requirements.

As a result, every year McMaster accepts many Columbia graduates into challenging programs to help achieve their education and career goals.



Melissa Pool University Registrar McMaster University



Students admitted from Columbia alone represent a far bigger number than any other school worldwide.

Columbia students are the most fantastic students inside the classroom and outside. They actively participate in campus life at University of Waterloo.



Dr. Stephen Watt Dean Faculty of Mathematics University of Waterloo

Exclusive Privileges from University Partners®

CIC has more top universities in the partnership program than any other school

CIC has more than 10 university partners, the most among Canadian high schools. Most of these partners are world class universities such as University of Toronto, University of Waterloo, Western University and McMaster University.



CIC University Partners® extend admission privileges

- Early admissions
- Guaranteed Admissions
- English Proficiency Exemption CIC graduates are exempted from TOEFL / IELTS for admission to three University Partners[®]:

| York & Western University | With a minimum of 75% in both Grade 11 & 12 English marks |
|------------------------------|---|
| York University | 80% in Grade 12 English mark |
| Ontario Tech University | With a minimum of 73% in Grade 12 English mark or a minimum of 70% in both Grade 11 & 12 English marks |

Exclusive Scholarships designated for CIC students by our University Partners®

| · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · |
|---|---|
| University of Toronto | York University |
| Leaders of Tomorrow Scholarship | Faculty of Liberal Arts and Professional Studies |
| a) 5 x C\$4,000 | 4 x C\$3,500 |
| b) 10 x C\$2,000 | |
| | Mount Allison University |
| University of Waterloo 4 x C\$3,000 | 3 x C\$3,000 |
| | Ontario Tech University |
| Western University Top 3 graduates of CIC | 6 x C\$5,000 |
| | Brock University |
| Wilfrid Laurier University Inspiring Lives | 4 x C\$3,500 |
| Scholarship | |

5 x C\$5,000

Your Roadmap to Success





Total Care Education[®] is the Heart of Success

Welcome!

As Principal of Columbia International College, my belief is that in order for your children to be successful as international students, they need to be **cared for as if they were at home with you**. All my teachers and staff share the same belief.

The need for students to learn in an environment where they are well supported is the chief concern that thousands upon thousands of parents have shared with us over the years. From its beginning in 1979, CIC was built to address this concern. We wanted to make sure that every international student could **study in a fully supported environment of caring:** academically, socially, emotionally and physically. We created an approach that would do just that – look after the whole child around the clock. We call it the **Total Care Education System**[®]. It's a study environment where the academic program, the staff and the facilities are fully integrated as one – all geared towards helping students achieve success and give parents peace of mind. After almost **40 years**, we are proud of how well our Total Care approach works. Our students are most successful in getting admitted to some of the world's best universities and receiving admission scholarships. Our consistent, proven track record has gained the confidence among parents from over 100 countries. But most important to me, it's **how the students have achieved success:** in a supportive environment, one where they can study in health, safety and happiness and where their parents can be fully confident that they are being cared for.

Columbia International College can make the difference in how your child can go higher with their future: **positively building their character and helping them to be responsible, global citizens**. Through this brochure and our website, you can learn more about how Total Care Education System provides peace of mind for parents and fosters success for students.

If you have any questions about our approach, please reach out to me personally at Principal@cic-TotalCare.com.

William T. Pronoile

Bill Ironside Principal



A Resourceful Campus for Learning

Academic Buildings

- 1800 students from more than 70 countries enrolled
- Over 500 teaching and support staff

700 Acre Leadership Centre

- Rock Climbing, High Rope and Low Rope, Archery
- Canoe, Kayak, Swimming, Fishing
- Snow Shoeing, Cross Country Skiing, Ice Fishing



Modern and Comfortable Residences





Residences

- 5 Separate Residences for Boys and Girls
- Rooms and Food Service
 accommodate 1500 boarders
- Open all year round, including holidays

An Education Built on Holistic Care

Success at school takes more than just brain power. Research shows that a child's complete needs are Academic, Social, Emotional and Physical (ASEP).

CIC is the only institution in Canada providing comprehensive care for the unique ASEP needs of

international students in a centrailized one-school, one-system manner.

ASEP is the cornerstone of CIC's Total Care Education System[®].





Academic excellence

A modern curriculum taught by acclaimed staff sets students on the path to the universities of their choice.

A rich, diverse experience

A full life of sports, clubs, volunteering, events and leadership coaching keeps students active and developing the social skills critical to their growth into adulthood.

Health and safety

Nutritious meals, nurses on-site, professional campus security and constant attention from residence staff ensure students are always looked after.

Early ASEP Assessment

ASEP assessments are reviewed weekly to identify high achievers and those who need more support.



TOTAL CARE EDUCATION SYSTEM®

We believe that truly caring about our students helps foster strong values, a sense of character, and instills them with the courage to pursue their dreams. Based on our commitment to our students' well-being, health and success, and to realize our vision to be the world's most caring school, we created the Total Care Education System[®].

Our mission is to deliver peace of mind for parents and foster student success.

Unique to Columbia International College, the Total Care Education System is designed to nurture international students in four areas essential to their growth and achievement.



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Total Care Learning is a holistic approach to education, balancing in-class learning, individual study and experiential learning to make students more engaged in their education – maximizing their academic potential. Total Care Learning focuses not only on what is learned but also how it is learned.

Year after year, Total Care Learning produces consistent results: 100% graduation rate, with 83.2% of our graduates admitted to the world's top universities and millions of dollars in scholarships earned.

A Comprehensive Approach



Total Care Learning[®] is Extraordinary Learning

TOTAL CARE LEARNING®

Highest Quality **Caring Teachers**

- Supremely gualified, many of whom have postgraduate degrees (e.g., Ph.D. and Master's)
- Passionate about teaching, with an average of 23 years of teaching experience
- Empathetic to international students, as many of them have international teaching experience

Modern, Progressive

Educational Approach

- A balanced and fair performance evaluation system
 - Instead of evaluating students based on a single, final exam, our system is based on a combination of unit tests, projects, presentations and final exam (30%) over the entire semester
- State-of-the-art Smartboards to better engage students in their learning
- A Blended Learning model so students learn more effectively
- Our unique Circle of Care to detect, intervene in and monitor individual student issues on a weekly basis

Guidance to Maximize Learning Paths

- Administering diagnostic assessments at the beginning of their studies
- One-on-one counselling throughout to guide the students in selecting courses that will optimize their chance for successful learning
- Working with students to come up with a Personal Success Plan (PSP) that maps out their long-term curriculum needs

Customized Programs to Fit Interests & Aptitudes

- A large selection of courses that cover a wide spectrum of subject matter and scholastic levels
- Flexibility to fit the needs of an individual student, such as:
 - Offering accelerated ESL programs to help students who need extra attention
 - Allowing combined study of ESL and academic courses to save time
 - Offering additional course support for gifted students

Building Skills Needed for Success

- Identifying students' interests and passions early, we provide guidance to set them up for success with the same area of studies in their future
- Going beyond teaching our students the content of textbooks, we teach them critical thinking, inquiry, collaboration, report-writing and presentation skills



\mathbf{O} **Providing Learning Assistance** in Multiple Ways

- Students receive materials online, in advance, so they are better prepared to learn and engage in the classroom
- Tutoring & support for students:
 - In person, with our professional tutors, teachers and peer tutors
 - At school throughout the day
 - In Residence in the evening
 - Online, 24 hours a day, 7 days a week
- Organized study groups, led by teachers and peers

Counselling for Students to Reach their Dream Universities

- Counselling by our experienced University Placement Counsellors to ensure every graduating student is given the best opportunity for admission and scholarships from the best possible universities
- Supplementary application workshop to help our graduates to stand above the competition
- Early identification of high achievers, who then get special support to maximize success



Our Caring and Empathetic Teachers

CIC employs over 100 full-time teachers, making it one of the biggest faculties among Canadian high schools. We are proud of their world-class pedigree and positive effects on students, demonstrated by three key characteristics:

High Qualifications

- Field-specific training, with most of them having a post-graduate degree
- Highly experienced, including teaching internationally

Holistic Teaching Philosophy

Take on a role in their students' lives beyond the curriculum:

- Inspiration
 - Guiding students to discover their own talents
 - Encouraging students to be open to new experiences.
 - Stimulating students to develop inquisitive minds
 - Demonstrating the power of knowledge to students
- Mentorship
 - Shaping students' character with fundamental values
 - Motivating students to think independently and to take initiative
- Caring
 - Supporting students with genuine care and ongoing interest in their development

Modern Teaching Approach

- Dynamic Classroom Style
 - Proactively identifying individual learning styles and tailoring the teaching to meet each individual's needs and talents
 - Connecting the curriculum with many aspects of a student's life to maximize student engagement
 - Using assessment tools to guide a student's individual learning plan
- Cutting-edge Teaching Techniques
 - Continually exploring and experimenting with digital learning and teaching methods
 - Employing a blended learning model to maximize student engagement through the use of computers and mobile devices
- Commitment to Self-improvement
 - Constantly improving their skills through professional development
 - Treating their own subject matter expertise as a lifelong pursuit that demands constant honing and updating

The world-class faculty at CIC has a multi-year record of excellence, producing top results for students: first among all Canadian high schools in both admission to Canada's top-ranked universities and amount of admission scholarship awarded to students.



TOTAL CARE LEARNING[®]

International Experience and Authorship





Angelo Nicassio

BS Biology, BEd, M.Ed. in International Education Years Teaching: 19 Subject: Science, Kinesiology

Before teaching at Columbia, Mr. Nicassio was the science department chair for international schools in Bangkok and Madrid. He developed the science curriculum and authored textbooks.

"I believe the ultimate goal of teaching is to enlighten students and keep them engaged. Science teachers are lucky because we promote life-long learning – it's intrinsic to stay curious, inquire and discover."



Natalie Goulet

BS Biopharmaceutical Sciences, MS in Organic Chemistry, Diplôme en Enseignement Collégial Years in Teaching: 12 Subject: Chemistry

Ms. Goulet loves being exposed to different cultures. She has taught in places such as Montreal, Vietnam, and Spain. Some of her teaching strategies are designed towards non-native speakers of English.

"I've learned how to say chemical elements in foreign languages to break the language barrier." In the classroom, she utilizes new technologies to enhance hands-on learning.



Teodoru Gugoiu

BSc Physics, B.Eng., B.Edu. Years in Teaching: 10 Subject: Physics, Computer Sciences & Mathematics

Mr. Gugoiu chose to be a teacher because education gives people the opportunities to succeed. A successful lesson requires the teacher to design appropriate strategies to motivate the students.

He has published several math books and developed the Vectors Calculator – an online simulation for the Calculus and Vectors course.

COLUMBIA INTERNATIONAL COLLEGE

TOTAL CARE DEVELOPMENT®

Maximizes Character Development

International students, away from home, do not get the constant benefit of their parents as their daily role models for character development. As part of our holistic model of education, Total Care Development at CIC takes on the responsibility of building important character values which are the foundation for success in life. We believe high school isn't only about the content of textbooks. It's also about how students grow into adult maturity, ready to take on the challenges of university and beyond.

Total Care Development is unique to CIC as no other schools in Canada have character development as a deliberate, integral part of their education program.

In Total Care Development[®], students have the opportunity to participate in the world-renowned Duke of Edinburgh's International Award program.

Go Beyond the Classroom

Students also have the option to compete in various Model United Nations Conferences, for which they receive leadership training, as well as instructions in current affairs debate and presentation skills. This valuable experience gives our graduates an excellent record of achievement for their resumes and makes them stand out when applying to universities. Our graduates, with their extensive leadership training, are admitted to world-class universities such as: Yale, Columbia, Chicago and Cornell in the USA; Imperial College and Cambridge in the UK; and the University of Toronto, McGill, UBC.

TERRYFOXRUN

OH CANADA!

FOREVER YOUNG

ALL WORK & NO PLAY



Total Care Development[®] Inspires Student Success





Teaching the Values Necessary for Solid Character

- Daily life at CIC has the right mix of academics, extracurricular activities and residential programming
- Students are regularly nurtured on eleven key personal characteristics, to ensure they are developing as a whole person

Reinforcing Important

- By participating in events, clubs, sports, and community service, students learn through experience
- Dedicated skill sessions on communication, teamwork, time management and priority setting



Training Future Leaders

- Students receive training at the Bark Lake Leadership Centre, our own 700-acre outdoor education facility
- To foster leadership, independent thinking skills and healthy personal growth, CIC partners with:
 - The Duke of Edinburgh's Award International Association
 - The United Nations Association of Canada





Character is the Foundation of your Child's Success





Respect

We value ourselves and others. We treat people the way we want to be treated; with courtesy and politeness.



Honesty and Integrity

We are truthful and sincere with ourselves and others. We admit our mistakes.



Responsibility

We can be trusted and follow through on all our commitments. We are accountable for all we say and do.



Peaceful and Positive Conflict Resolution

We believe that conflicts can be resolved positively by working in unity for outcomes that are fair for all.



TOTAL CARE DEVELOPMENT[®]

Caring

We demonstrate concern for ourselves and others. We show kindness towards each other.

Monthly Character Theme Incorporated Inside and Outside of the Classroom



Optimism

We think, speak and act positively. We see challenges as opportunities. We have hope for the future.



Inclusiveness

We work to build a community where everyone feels included and where differences and diversity are honoured.



Fairness

We treat each other as we wish to be treated ourselves. We use and follow policies and procedures that apply equally to all.



Self-Confidence and Self-Advocacy

We believe in ourselves. We are committed to meeting our goals and seeking help from others when necessary.



Perseverance

We stick to our goals in spite of difficulties. We are committed to finish what we start to the best of our ability. We are determined to work hard.

Nurturing Personal Growth

CIC's multifaceted academic and experiential approach offers extensive opportunities for students to engage in leadership and character enrichment outside the classroom. Students develop a routine for success by participating in various after school, age-tailored programs customized to their individual ASEP needs. These fun activities instill discipline and consistency in our students' daily routine, enabling them to have healthy social and emotional lifestyles.

Leadership Opportunities

Prefects:

Residence Life Prefects Community Service Prefects Athletic Prefects

Student Council:

Student Council Executive General Student Council

Teams:

Varsity Athletic Teams (Soccer, Basketball) Community Service Teams Diversity Team Social Justice Team Health Action Team ESL Transition Team International Translation Team Model United Nations Team Special Event Team

Clubs

Art Clubs Including:

Painting, Polymer Clay, Origami, Glee, Improv, Acting, Collage Making, Scrapbooking, Animation, Pottery, Knitting International Film, Film Making

Science Clubs Including:

Robotics, Virtual Reality, Digital Culture, Mad Science, Outdoor Adventure, Video Game Design, Coding, Environmental, Drone Racing

Cooking Clubs Including:

International Chefs, Baking, Asian Cuisine, Food Art

Media Clubs Including:

Newspaper, FIFA Through The Ages, NBA Court Surfing, Toastmasters, Gaming, Comedy



School Events Including:

International Cuisine Series, Dinners, Games Day, School Dances, Fashion Show, Spirit Week, Variety Shows

Residence Events Including:

Coffee House, Patio Party, Picnics, Video Game Tournaments, Movie Nights, Athletic Challenges

Trips Including:

Niagara Falls, CN Tower, Professional Sporting Events (NBA, MLB, NHL, CFL), Canada's Wonderland, Professional Theatre and Musical Productions, Museums

Athletic Activities

Including:

Basketball, Soccer, Volleyball, Floor Hockey, Flag Football, Table Tennis, Fitness, Running, Badminton, Archery, Yoga, Swimming, Aqua Fit, Dance (Ballet, Lyrical, Hip Hop, Ballroom)



Inside CIC Including:

participating and organizing charity projects and events, mentoring new students, community service clubs, peer tutoring

Outside CIC Including:

participating in or fundraising for local hospitals, foodbanks, retirement residences, community festivals, parades

COLUMBIA INTERNATIONAL COLLEGE



COLUMBIA INTERNATIONAL COLLEGE



When parents send their children abroad to study, they want their children to live in a place that provides a level of care similar to what they'd get at home. This means a safe and comfortable living environment, attention to nutrition and a healthy lifestyle, proper care if special needs arise such as sickness and training for independent living.

Our Total Care Living is based on a "home-away-from-home" model which delivers, in the best way possible, the kind of care parents would provide their own children at home. By providing a healthy and safe on-campus life outside the classroom, CIC's Total Care Living removes the pressures that other international students face when they live off campus, away from home.

Home Away from Home

3

♥ () → #MULTITASKING

...

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MAKING MEMORIES

...

How students are maturing is intimately connected to how they perform academically. That's why we record assessments of their life at CIC alongside their academic assessments, all in the same centralized information system – our Total Care Student Tracker[®]. This gives our staff – and parents – a complete picture of every student's needs – academic, social, emotional and physical. Such a picture is only possible when school and life are properly integrated, an advantage that off-campus living arrangements (be they rented apartments or home-stay) are simply unable to match.

By creating a supportive, healthy environment for international students, Total Care Living fosters socialization, reduces stress, helps our students be successful.

COLUMBIA INTERNATIONAL COLLEGE TOTAL CARE EDUCATION SYSTEM®

 $\triangleright \bigcirc \rightarrow$

SAY AHHH!

FRIENDS THAT EAT TOGETHER...

Total Care Living[®] is Stress-Free Living

TOTAL CARE LIVING[®]

Comfortable and Modern

- Brand new comforter and pillow for each student on arrival
- Air-conditioned and heated bedroom with individual control
- Wi-Fi and wired internet in every room
- Personal phone extension and voice mail
- Study desk with proper lighting

Removes Daily Stress

- Housekeeping, including weekly room cleaning and vacuuming
- Fresh linen every two weeks
- Residence and meal service open 365 days, including holidays
- In-house clinic, nurse and wellness room

7 Sets the Highest Standards on Food Safety

- Chartwells, a leading food services provider, sets high food safety standards
- Our food services meet and exceed Ontario's regulations on health and safety

Nourishing and Delicious Meals

- Up to four nutritious and delicious meals a day, with all-you-care-to-eat dinners and brunches, every day including holidays
- Menus designed by qualified dieticians and executive chefs
- Onsite kitchen at each campus/residence building to serve freshly prepared meals
- Dietary options available including vegetarian, vegan, gluten-free, halal, kosher, lactose intolerant and other religious/cultural needs

Posters

- New student orientation and integration activities
- After-school activities in school and in residences
- Weekend clubs and sports
- Age appropriate and/or gender specific extracurricular activities



- Rules and routines build successful habits
- Teamwork, problem solving, critical thinking and analytical skills training
- Making responsible decisions and time management skills workshops
- Cooking lessons on weekend



For all students

- In-residence tutoring
- Residence life counselling
- Houseparents (in-residence supervisors)

Special care for young students under 16

- Program with dedicated staff ensure they receive the priority care and attention they need
- Homework check



School will act as legal custodian

- As required for the application of Study Permit by Canada Immigration
- Free of charge for the custodianship service
- A one-time legal documentation fee (C\$300.00) for custodianship is charged at time of application

Other Custodian Services included

- School nurses will administer vaccinations of students on-site as required by Ontario's Public Health Department
- Assistance in renewing study permits, visas, passports and travel booking
- Manage and distribute pocket money
- Liaise with parents in the event of medical or legal needs of the students

Around The Clock Care to meet your child's ASEP needs





Safety and Health are Our Priorities



We know safety and healthcare are two of the highest priorities when parents send their child abroad to study. We pride ourselves in taking the greatest care to keep children safe and healthy. Specifically, we:

Prepare your child for a safe journey

• Before leaving home, our "Handbook for Safe Travel" educates your child on safety concerns

Meet your child at the airport upon arrival

- Upon request, your child will be met at the airport and transported to our campus
- Your child receives a free SIM Card to call home promptly

Familiarize your child with CIC before school starts

- Orientation Program to familiarize new students with the school, their fellow new students and Hamilton, their new city
- New students get a free taxi card to use to return to campus if they are lost anywhere in Hamilton

Provide your child with a safe environment

- Separate residence buildings for boys and girls
- Houseparents maintain strict residence rules
- 24/7 security staff provide safety everywhere with;
 - Video surveillance
 - Access-controlled entrances, elevators and floors
 - Individual lockable space for valuables inside room
- Door-to-door bus between school and residences
- Emergency preparedness drills every semester
- Staff are trained to identify and address bullying



Designate staff to keep parents informed

- Over 30 caring, multilingual Liaison Officers provide support to all students and their parents
- Our unique online ezReport Card provides parents with the most up-to-date information about their child

Teach your child to manage personal information

- We train our students to avoid identify theft and fraud; to protect their personal information on and off line
- We assist our students in the renewing of their study permits and student visas

Keep your child healthy

- Onsite clinic in school and in residence
- Nurses make rounds at all residences in the morning
- Illness prevention workshop to educate students
- Staff are trained to handle mental health concerns and medical emergencies
- Medical histories are kept confidentially and provided to hospital in case of need



COLUMBIA INTERNATIONAL COLLEGE

Bridging the Distance

TOTAL CARE COMMUNICATION®

Maximizes Family Connections

International students, by definition, are far away from their families. That can be an anxious experience for them, as well as for their parents. Students are anxious to know how things are back home. Parents are anxious to know how their children are doing in school, especially after classes are over and on weekends.

Total Care Communication at CIC, with a stateof-the-art technology and software platform, is designed to maximize family connection and bring students and parents closer, to overcome that feeling of distance. With Total Care Communication, parents can have peace of mind and students will have improved social-emotional well-being which allows them to focus on study and to enjoy their new lives while in Canada.



Total Care Communication[®] Keeps Families Together



Dedicating a liaison staff member to every family

- Single point of contact for every family
- Support in regional languages, helping parents communicate with school departments
- Serves as a resource and guide to school policies and procedures



Making ezReport Card readily accessible online

- An online record of ASEP performance, updated everday
- The multilingual user interface, available any time, helps parents keep track of their child's:
 - Daily Attendance
 - Test and exam marks
 - Messages from teachers
 - University placement information
 - Scholarship information
 - Other behaviour incidents



- In-room telephone extension with voicemail
- Free Wi-Fi in residences and in school buildings
- Wired internet in residence rooms





Our Tracking Report Gives Parents Peace of Mind





The Total Care Student Tracker® is a centralized online information system unique to CIC. It is based on observations of teachers, residence houseparents and other staff who interact with the students.

It records details of student behaviours that are key to their success in the classroom and their health and happiness in residence.

Parents, relevant staff and the student have access to this timely information at all times.

The Circle of Care is a dedicated, cross-functional team.

Through weekly observations of the Total Care Student Tracker[®], as well as their own interactions with students, the Circle of Care identifies where students are doing well and where they would benefit from additional support.

Parents can be rest assured that we are constantly attentive to their child's academic, social, emotional and physical needs and that upto-date progress reports are always available.

Set Up for Success

With our dedicated Circle of Care cross-functional team equipped with information provided by our Total Care Student Tracker[®], we are able to look after your child as attentively as you would yourself – in a perfectly coordinated and comprehensive manner:

Attentive.

Using school and residence staff observations, your child's well-being is monitored on a daily basis.

Proactive.

When any problems arise with a student, they will be identified immediately and all the staff who support the student will be part of the solution. Problems don't wait to be addressed until the end of the semester.

Transparent.

Parents, students and appropriate school staff can monitor the tracker at any time, online, so everyone is comfortable with how the student is progressing.

CIRCLE OF CARE

CIC's Circle of Care, using the Total Care Student Tracker,[®] looks after students' Academic, Social, Emotional and Physical needs on a weekly basis. With continuous observations, systematic assessments and proactive support, all students, including high performers, are set up for success, each and every day they're at CIC.





Start Your Success with Us



Canada – a welcome environment for international students

- May work up to 3 years in Canada
- Eligible to apply for Permanent Residency after one year of employment

Province of Ontario – the learning epicenter of Canada

- Ontario has the largest number of universities (20) and post-secondary colleges (24) in Canada
- Over 60% of Canada's international students choose Ontario
- The Golden Horseshoe the area around Toronto, including CIC is Canada's economic heartland and a great place to start careers

Hamilton – Canada's Education City

- Hamilton, just outside of Toronto, provides CIC students with an ideal environment in which to study
- Combining a small-town feel with natural splendor, it provides a warm, welcoming place for students to call their home away from home
- The City of Hamilton maintains an office to attract, welcome and retain international students and immigrants



Transition to CIC – Credits & Programs

CIC PROGRAMS FOR ALL LEVELS



CIC CREDITS NEEDED BASED ON GRADE LEVEL IN HOME COUNTRY

| RECOGNITION OF PREVIO | US STUDIES | S CIC STUDIES SAMPLE DURATION OF STUDY AT CIC TO COMPLETE GRADUATION REQUIREMENT | | | | | | | | | | | |
|--|--|--|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|------------|-----------------------------|
| GRADE LEVEL Completed In home country | MAXIMUM CREDITS RECOGNIZED BY CIC | CREDITS NEEDED FOR GRADUATION | MID-AUG to DEC | JAN to MID-MAY | MID-MAY to JUN | JUL to MID-AUG | MID-AUG to DEC | JAN to MID-MAY | MID-MAY to JUN | JUL to MID-AUG | MID-AUG to DEC | NAL | TOTAL MONTHS (Sample) |
| Grade 12 Completed with Diploma/exam certificate | 24 Credits | + 6 CIC Credits | 3 Credits | 3 Credits | * Holiday | Holiday | Enter Uni. | | | | | | 10 |
| Grade 11 Completed | 23 Credits | + 7 CIC Credits | 4 Credits | 3 Credits | * Holiday | Holiday | Enter Uni. | | | | | | 10 |
| Grade 10 Completed | 16 Credits | + 14 CIC Credits | 4 Credits | 4 Credits | 2 Credits | Holiday | 4 Credits | Enter Uni. | | | | | 16 |
| Grade 9 Completed | 8 Credits | + 22 CIC Credits | 4 Credits | 4 Credits | 2 Credits | Holiday | 4 Credits | 4 Credits | 2 Credits | Holiday | 2 Credits | Enter Uni. | 28 |
| Grade 8 Completed | 0 Credits | + 30 CIC Credits | The duration of study for this student may vary depending on ability and language proficiency. | | | | | | | TBD | | | |

Students need to complete a total of 30 credits to meet graduation requirement

Enter Uni. indicates Enter University *Holiday indicates Summer Semester, opportunity to take additional 2 credits when needed

Large Variety of Courses

| SUBJECT | GRADES | | | | | |
|--|--------|---|---|----|----|----|
| ARTS | 7 | 8 | 9 | 10 | 11 | 12 |
| Dramatic Arts | | | | | | |
| Music | 1 | | | | - | - |
| Visual Arts | | | | | | |
| World Religion | | | | | | |
| BUSINESS STUDIES | 7 | 8 | 9 | 10 | 11 | 12 |
| Accounting | | | | | | |
| Information and Communication Tech. in Business | | | | | | |
| Economics | | | | | | |
| Marketing | | | | | | |
| International Business | | | | | | |
| Business Leadership | | | | | | |
| Sports and Entertainment Marketing | | | | | | |
| Hospitality and Tourism | | | | | • | |
| Technological Design: Robotics + Computer Science | | | | | • | |
| COMPUTER STUDIES | 7 | 8 | 9 | 10 | 11 | 12 |
| Computer Science | | | | | | |
| Computer and Information Technology | | | | | | |
| LANGUAGES | 7 | 8 | 9 | 10 | 11 | 12 |
| English as a Second Language | | | | | | |
| Chinese | | | | | | |
| French | | | | | | |
| ENGLISH | 7 | 8 | 9 | 10 | 11 | 12 |
| English | | | | | | |
| English (Literature) | | | | | | |
| English (Writer's Craft) | | | | | | |
| Ontario Literacy Course | | | | | | |
| Media Studies | | | | | | |
| PHYSICAL EDUCATION | 7 | 8 | 9 | 10 | 11 | 12 |
| Physical Education | | | | | | |
| Kinesiology/Exercise Science | | | | | - | |
| CO-OPERATIVE EDUCATION | 7 | 8 | 0 | 10 | 11 | 12 |
| | | 0 | | 10 | | 12 |
| Co-operative Education | | | | | | |

| SUBJECT | | G R A D E S | | | | | | |
|--|---|-------------|---|----|----|----|--|--|
| MATHEMATICS | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Mathematics | | | | | | | | |
| Advanced Functions | | | | | | | | |
| Calculus and Vectors | | | | | | | | |
| Mathematics of Data Management | | | | | | | | |
| SCIENCE | 7 | 8 | 9 | 10 | 11 | 12 | | |
| General Science | | | | | | | | |
| Science and Technology | | | | | | | | |
| Physics | | | | | | | | |
| Chemistry | | | | | | | | |
| Biology | | | | | | | | |
| SOCIAL SCIENCES & HUMANITIES | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Anthropology, Psychology, Sociology | | | | | | | | |
| Canadian History | | | | | | | | |
| Families in Canada | | | | | | | | |
| Nutrition and Health | | | | | | | | |
| Geography | | | | | | | | |
| History | | | | | | | | |
| World History | | | | | | | | |
| Leadership and Peer Support | | | | | | | | |
| Exploring Family Studies | | | | | | | | |
| Career Studies | | | | | | | | |
| Challenge and Change in Society | | | | | | | | |
| The Environment & Resource Management | | | | | | | | |
| Civics | | | | | | | | |
| Law | | | | | | | | |
| Philosophy: Questions and Theories | | | | | | | | |
| Literacy and Social Justice | | | | | | | | |
| Learning Strategies / Skills for Success | | | | | | | | |
| Interdisciplinary Studies-Media | | | | | | | | |
| SUPPORT CLASSES | | 8 | 9 | 10 | 11 | 12 | | |
| ESL Support Program | | | | | | | | |
| Learning Support | | | | | | | | |
English & Math Placement for All Grades

ENGLISH PLACEMENT POLICY

| iBT | IELTS | SLEP | CIC English Program Placement | |
|-------------|--------------|-------------|---------------------------------|--|
| 79 and over | 6.0 and over | 58 and over | Gr. 12 English (ENG4U) | |
| 69-78 | 5.5 | 55-57 | Gr. 11 English (ENG3U) | |
| 59-68 | 5.0 | 52-54 | Gr. 10 English (ENG2D) or ESLEO | |
| 49-58 | 4.5 | 48-51 | Gr. 9 English (ENG1D) or ESLDO | |
| 45-48 | 4.0 | 44-47 | ESLCO | |
| 39-44 | 3.5 | 40-43 | ESLBO | |
| 33-38 | 3.0 | 36-39 | ESLAO | |
| Under 33 | Under 3.0 | Under 36 | Orientation English (8 weeks) | |

MATH PLACEMENT POLICY

| Diagnostic Test Score | CIC Math Program Placement | |
|-----------------------|----------------------------|--|
| 100 - 120 | AP (Advanced Placement) | |
| 78 - 120 | Grade 12 (Math4U) | |
| 54 - 77 | Grade 11 (Math3U) | |
| 33 - 53 | Grade 10 (Math2D) | |
| 15 - 32 | Grade 9 (Math1D) | |
| 0 -14 | Grade 8 | |

Test Results from Students

- Original iBT/IELTS test results must be provided at the time of registration
- Only official results are accepted. Projected results are not recognized
- Students who wrote the test more than 4 months ago may be requested to write the placement test upon arrival at CIC (before registration) in order to update their English proficiency and placement

Placement Policy

- The equivalency table is based on the best practices in North America as well as research done by both the ESL and Academic English departments at CIC
- Students arriving at CIC with an IELTS / iBT English Proficiency score will be exempted from writing the placement test
- Placement is also determined by the original transcripts provided at the time of registration
- All new arrivals to Columbia International college will be placed in an English/ESL course according to the English Placement Policy

Junior Middle School Grades 7-8

The JMS program at CIC is designed to ensure each young student grows to their full potential in their studies, in developing their life skills and in their English proficiency – guided by our Total Care Education System[®].

Our JMS Program treats every student as an individual and gives them a great foundation for a lifetime of success.

A Head Start in... Academic Advancement

- A comfortable and compassionate environment for learning
- Curriculum that focuses on critical and creative thinking
- Personal goal setting and self-reflection to foster a strong work ethic
- Integrated Curriculum at our own 700-acre Bark Lake Leadership Outdoor Education Centre

A Head Start in... Communication Skills and English Language

- Intensive English preparation course to ensure students are at the appropriate level before they enter the school year
- English and media literacy courses apply new skills to every element of their learning
- Designated English study time with houseparents and private tutoring available for students who need extra help learning English and other subjects

A Head Start in... Character Development and Life Skills

- Classroom and living environment that encourage social skills and greater self-confidence
- Range of extracurricular activities onsite and offsite, giving students exposure to hobbies, volunteering opportunities, sports and passions
- Extensive support network teachers, houseparents and counsellors to promote independence, critical thinking, decision making

The CIC Edge

- The Total Care Education System[®] ensures students are making progress in all their ASEP needs
- The safety at our college, an integrated learning-living environment and the care from our entire staff means no student falls through the cracks on their path to success
- Our community promotes the value of respect for students from all continents



Junior Middle School Grades 7-8

Admission Requirements

- All applicants must complete our online application form
- All applicants are required to provide transcripts of their primary school (Grades 1 to 6) results and their Junior Middle School results from their home country. Certified translation of the transcript to English when necessary
- ★ No TOEFL or IELTS are required for admission. Students with low English proficiency will be placed in ESL lessons
- ★ Applicants with any certificates, awards, etc. may submit them with the application



High School Grades 9-12

With Total Care Education[®], students who go through one or two years of the High School program at CIC have an exceptional ratio of success getting into the best universities.

Our High School Program helps students maximize their potential and reach heights of success.

Go Higher with... Flexible, Tailored Education

- Semester programming allows students to vary course load depending on ability
- Credit system ensures students can focus on individual subjects according to their needs and aptitude
- Testing and assessment throughout the semester student success is not dependent on a single, national, final exam
- Admission placement guides students to study at levels in which they are assured of success
- Technology oriented Blended Learning Model to better engage the young students in learning and research

Go Higher with... Extracurricular Opportunities

- To complement and enhance academic performance, full range of athletic, community involvement and leadership activities experience that top universities value
- Develop greater confidence and inspire higher academic success in students with opportunities provided by our unique Student Development Department
- Participation in the Duke of Edinburgh Program (Silver level) focusing on character development and leadership skills
- Opportunity to Participate in the Model United Nation Conference in New York City

Go Higher with... University Advancement

- Dedicated counsellors at University Placement Office provide 1:1 guidance for students, from assisting with program choices, admission requirements and completing university applications
- Students graduate with the OSSD, which allows them to apply to many universities in the USA without the SAT; and to all universities in the UK without A-Levels
- University representatives visit and meet students at school to provide counselling and the most up-to-date admission requirements

The CIC Edge

- Our top-notch teachers and our tremendous resources deliver the best teaching and learning support for students to achieve their very best
- Our exclusive admission privileges under the CIC University Partnership program give students special advantages, including:

 Dedicated scholarships
 Unique English proficiency requirements



High School Grades 9-12

Admission Requirements

- All applicants must complete our online Application form
- All applicants are required to provide transcripts starting Grade 9 from their home country. Certified translation of the transcript to English when necessary
- ✓ If the applicant has completed external exams in their home country, such as IGCSE, SSCE, O level, A level, IB exams, please submit results
- ★ No TOEFL or IELTS are required for admission
- ★ Admitted students will be placed into the appropriate level of English studies depending on:
 - results of CIC's diagnostic test to be written on arrival or
 - official IELTS or TOEFL score, if available
- ★ Applicants with any certificates or awards may submit them with the application

English Proficiency & Prerequisites Requirements

- ✓ to qualify for Grade 11 (ENG3U), applicant must have a minimum score of 5.5 in IELTS with no area lower than 5.0 or equivalent
- to qualify for Grade 12 (ENG4U), applicant must have a minimum score of 6.0 in IELTS with no area lower than 5.5 or equivalent

The following Grade 12 subjects have required prerequisites at the Grade 11 level:

- \checkmark Accounting \checkmark Physics
- \checkmark Computer Science \checkmark Chemistry
- 🗹 English
- 🗹 Math

✓ Biology

✓ Art✓ Drama

Music

English Placement details, see page 33

We are official test centres for: IELTS | @ TOEFL | & CARL

- No need for students to travel beyond the school to take tests
- Test dates are set by the school and priorities are given to our own graduating students

English proficiency test preparation programs

- Assist and prepare students to achieve better scores to get into the university of their choice:
 - SAT
 - IELTS/ TOEFL/CAEL



Elite Pathway Partnership with University of Toronto

Students who demonstrate the most exceptional performance are eligible to apply for the Elite Pathway Partnership (EPP) Program with the University of Toronto for their Grade 11 and 12 years. The two-year program is designed to comprehensively prepare students for the rigorous requirements for entry to the world's best universities. This program offers academic, leadership and extracurricular opportunities beyond CIC's high school program and far beyond regular high school.

Our Elite Pathway Program gives high performing students the most competitive edge.

An Elite Pathway to... academic advantage

- Advanced training in core subjects, including extra small-group classes and workshops
- Academic competitions in major subjects

An Elite Pathway to... the pinnacle of leadership

- Managing a community impact project from start to finish
- Participation in the Gold Level Duke of Edinburgh Program
- Participation in the Model United Nations Conference in New York City
- Skills training in public speaking, entrepreneurship and business
- Site visits and lunches with business executives to gain deeper understanding of career paths in businesses

An Elite Pathway to... the University of Toronto

- An early start and interaction with the University of Toronto campus activities
- On-site campus experience at the University of Toronto to learn about living and learning first hand, including individual meetings with professors and administrators
- Early conditional admissions for qualifying students
- Exclusive, admission scholarships for students in the Program
- University representatives visit and meet students at school to provide counselling and the most up-to-date admission requirements

The CIC Edge

CIC's Total Care Education System[®] makes the challenge of this extra work, in class and outside of it, possible for these elite students because it provides top-notch academic training, a fully supported living environment and extensive leadership training opportunities.





Elite Pathway Special 2-Year Program – Grades 11-12

This is a two-year program with admission only at Grade 11

Admission Requirements:

- Currently enrolled in Grade 10 or equivalent
- ☑ Can start the program in our August semester
- \checkmark Complete our online Application form
- Have an average of 80% of above in their current studies. All applicants are required to provide transcripts starting Grade 9 from their home country. Certified translation of the transcript to English when necessary
- Have a minimum IELTS score of 5.5 or equivalent. All applicants must submit results of external exams completed in their home country, such as TOEFL, IELTS, IGCSE, SSCE, O level, A level and IB exams
- Pass our entrance examination in English and Math, with additional Science exam for science students
- Pass the invitational interview with our Principal via Skype
- Demonstrate involvement in community services or to provide a character reference letter from at least one teacher
- \checkmark Provide any certificates or awards with the application

Entrance Scholarship

 \star Selected applicants may be considered for entrance scholarships valued at C\$5000 each

Continuation in the program

★ At the end of the first year, all students will be evaluated on their performance in the program. Students must maintain a minimum average of 80% in order to proceed to year two in the program

Graduation Scholarships and early acceptance:

- ★ Columbia International College provides three (3) C\$3,000 scholarships for the top graduating students from the CIC Elite Pathway Partnership program
- ★ The University of Toronto provides C\$10,000 non-renewable entry scholarships for every graduates from the CIC Elite Pathway Partnership Program

UNIVERSITY OF TORONTO

CIC's Elite Pathway Partnership Program – **entirely unique in Canada and the only officially recognized partnership program in Canada by the University of Toronto** – is designed to comprehensively prepare students for the rigorous requirements for entry to the world's best universities.



Ken Withers Director University Student Recruitment University of Toronto

Monthly ESL Courses

In preparation for students in grades 9-12 to be ready for CIC courses, our ESL program builds upon and strengthens students' understanding of English. Using Western teaching strategies, the program reinforces academic English and everyday, functional English, for success both in school and life outside of school. Furthermore, students are introduced to Canadian culture through the ESL program, to help them integrate into the community around them.

Progression through the ESL courses is tailored to help students advance at their own pace, based on how quickly they are becoming proficient in English.

Our ESL program is flexible and time-saving

- Our one month ESL courses are flexible with multiple intakes throughout the year
- Students, having achieved an intermediate level in English proficiency, may take a combination of academic and ESL courses
- The flexibility in course starting time, coupled with the opportunity to study ESL and academic courses at the same time, allows students to progress toward full time academic studies and graduation without delays
- Our ESL courses, ranging from AO to EO, all carry a credit value towards the graduation diploma, to a maximum of 3 credits

A strong foundation for succeeding in the academic program

Through ESL lessons, students:

- Learn to communicate clearly and effectively
- Develop and gain confidence in their English reading, writing, speaking and listening skills
- Improve and expand on their vocabulary, comprehension, conversation and pronunciation
- Have opportunities to practice and perfect their English, both inside and outside the classroom

Intensive, immersive in-class instruction

- Up to 33 hours of ESL classes are available per week, allowing as much classroom time as required for students to improve their English, depending on a student's needs
- Certified ESL teachers use comprehensive teaching practices and methods to maximize students' learning experience
- Small class sizes and small student-teacher ratio for more effective learning

Extensive opportunity for structured language practice

- Within the CIC environment, ESL students are able to use their new English skills by participating in school life and extra-curricular activities
- Tutors available in school and in residence

The structured, hand's-on ESL program at CIC is the best opportunity for students to gain English mastery. After all, learning English is too important to be left to chance.

Visit **www.cic.care/esl** for more information on our ESL programs, including beginner fundamentals for those students just starting out in English.

TRANSITION FROM ESL TO ACADEMIC LEARNING



Summer Camp June, July & August

A great trial experience to prepare students for the study abroad program in later years.

Four different Summer Camp programs available:

- 1. Learn English & Discover Canada
- 2. IELTS Camp
- 3. Adventure Camp
- 4. Elite & Leadership Camp

Designed for students nine years of age and older, they can get an early experience of living away from home for a few short weeks, in the safety and security of a Total Care Education[®] boarding environment.

This camp also provides international students with a comparable experience to typical Canadian teenagers during the summer holidays, giving them another element of Canadian life to enjoy and appreciate.

- Students study English, participate in recreational and cultural activities, visit popular Canadian landmarks in Ontario and Quebec
- Develop leadership and character skills throughout the summer, in a safe, fun and social atmosphere
- Individual students are welcome to apply. Available to groups on a customized basis in July and August

www.cic-totalcare.com/summer-camp/





Flexible Intakes



English Credit Head Start Intake

• Students who need to improve their academic English in Grade 10 or 11, can join this program prior to the Fall Intake and shorten their time to graduate by up to one semester

Fall / Winter / Summer Intakes

- To meet the needs of different school systems around the world
- To help students who wish to progress faster
- Study up to 10 credits per year

Special Intake – English, ESL or Math Only

• Intake E and F offer only English, ESL or Math courses

Junior Middle School Grades 7-8 (2 Intakes in a Year)



Special Care for Young Students: YAA Program

Students who are under 16 as of July 31 of each year are placed in the Young ASEP Achiever (YAA) Program to ensure they receive the priority care and attention they need in order to grow and mature into responsible adults.

Fall / Winter Intakes

School Holidays



Residence and Meal Service all year round

International students need special attention and care throughout the year. During holidays, we continue to provide our services to meet the needs of the students.

- Residences stay open, so parents do not need to make other arrangements for the holidays
- Meal service continues
- Student Development activities in residence
- Special meals at Christmas, New Year, Easter and Lunar New Year



Embark on the Best Path to Top Universities



No Public Examination for University Admission

CIC PROGRAMS

Grade 7, 8 (Junior Middle School) Grade 9, 10, 11, 12 (High School)

Receive Ontario Secondary School Diploma (OSSD)

Direct Admission to First-Year Undergraduate

Based on final marks at Columbia, our graduates qualify to seek direct admission to first-year degree (undergraduate) programs at universities in:

Canada, USA, UK, Australia and New Zealand



3 years General Degree 4 years Honours Degree

Preparing You for All University Programs

6 Pre-University Courses Needed for the Following Selected Sample Areas of Study

| TO STUDY | COMPULSORY COURSES | ADDITIONAL COURSES | |
|---------------------------|--|--|--|
| ARCHITECTURE | 1. English 2. Advanced Functions 3. Calculus and Vectors 4. Physics | + 2 other courses* (Portfolio or Graphic Work may also be required) | |
| ARTS OR HUMANITIES | 1. English | + 5 other courses* | |
| BUSINESS / COMMERCE | 1. English 2. Advanced Functions 3. Calculus and Vectors | + 3 other courses* | |
| COMPUTER SCIENCE | 1. English 2. Advanced Functions 3. Calculus and Vectors | + 3 other courses* (1 of these must be a Science) | |
| ENGINEERING | 1. English 2. Advanced Functions 3. Calculus and Vectors 4. Physics 5. Chemistry | + 1 other course* | |
| HOTEL AND FOOD MANAGEMENT | 1. English 2. Advanced Functions or Calculus | + 4 other courses* | |
| SCIENCE | 1. English 2. Advanced Functions 3. Calculus and Vectors | + 3 other courses* (1 of these must be a Science) | |
| SOCIAL STUDIES | 1. English | + 5 other courses* (Some programs require 1 or 2 Pre-U Math courses) | |
| GRAPHIC DESIGN | 1. English | + 5 other courses* (Portfolio or Graphic Work may also be required) | |
| | | *See Page 32 for full list of course options | |



Receive One-on-One, Expert Guidance To Realize Your Dreams

CIC's University Placement Office guides each graduate through the application process

Applying to university for admission and scholarships is a challenging process for students. Each university has its own particular requirements and deadlines. Without paying meticulous attention to the process and the details, students can easily miss being admitted into their dream university and getting the awards they deserve.

At CIC, each graduating student is assigned an experienced UPO Counsellor. With compassion and devotion, the counsellor takes the student through our comprehensive University Placement process. This maximizes the chances of the students' successful admission to their preferred universities based on their academic performance. Parents have peace of mind as they are kept informed of the student's university choices via the on-line ezReport Card. The following chart highlights how it works.

| Stages of | Learn & | Consider & Decide | Prepare & |
|--|---|--|---|
| Application | Be Prepared | on Universities | Submit Application |
| CIC's UPO helps our graduating students apply to university | One-on-One Counselling to help students understand their own expectations and their interests Campus Visits To get a first-hand feel of the campus, UPO arranges guided tours to the universities and arranges meetings with admissions staff, professors and students to explore everything the universities offer Meet University Reps Organizes the annual University Fair where top ranked universities in Canada gather at CIC to provide the latest admission details to our graduates including Q&A sessions Info Seminars UPO conducts seminars about the latest procedures, requirements and application deadlines of various universities and provides students with information booklets UPO provides data on previous year's university admission averages and requirements Explains to students the CIC U-Partnership Program and the exclusive advantages our university partners offer to them | Seminars Conducts seminars to consult students on what they should consider when choosing their universities Dne-on-One Counselling sessions to guide students in selecting universities that will meet their interests and maximize their chance of success at the same time | Small Group Workshops Conducts small group workshops to guide students in completing the application forms online Ensures the students submit all required documents to the universities including portfolio, supplementary forms, and application fees Training UPO trains students on how to prepare for video and in person interviews University Interviews at CIC With applications completed, university admissions staff meet and conduct interviews at CIC with those who applied to that university Monitors Status For each graduating student, UPO monitors the entire process to ensure that everything is complete Keeps students up-to-date on their university application status and makes adjustments when needed |

Be Under Our Caring Wings

At Columbia International College:

- Caring is the **time** we invest in the dreams of our students, so that we might better guide and support them on their journey to success
- Caring is the **environment** we create to nurture the health of our students and to keep them safe
- Caring is a **proactive attitude** anticipating the needs of our students and taking the right actions to keep them focused on worthwhile goals
- Caring is an **attentive ear** that listens without judgment
- Caring is the **interdisciplinary team** that supports a student through life's difficult times, just as a parent would
- Caring demands our best efforts and resources

We believe that truly caring about our students helps foster **strong values**, a sense of **character**, and instills them with the **courage** to pursue their dreams.





Caring Across the Entire Journey

From the moment they apply to study with us, to the day they graduate, CIC is set up to make sure students track to their full potential and ultimately their long-term goals – be it entrance to a particular university or beyond. Here's how CIC helps each student at each step of their journey:

> Your caring and understanding staff team ensured my daughter was never alone... **She learned valuable lessons studying here** that I am confident will help her succeed in the future.

Elena Getmanskaya (Russia) Mother of Elizaveta Getmanskaya, Grade 8 student (2014)

Choosing Right

Starting Strong

Application & Admission

- Recognize all prior academic levels
- Grant equivalent credits
- Offer various levels of ESL, Math and Sciences

- Credit system to facilitate a personalized program of study
- Live or online chat with our admission staff to assist with any questions

Settling in on Campus

- Airport arrival meeting service
- Individual study desks and closets for each student

- Brand new pillow and comforter for new students
- First semester roommates matched based on regional compatibility (culture/language)
- New lock to secure personal safe keeping drawer in room
- Free cell phone SIM card so students can reconnect with families and friends

Orientation & Registration

- School Orientation Week for all new students
- Orientation activities designed to foster new friendships
- Residence Orientation Month
- Diagnostic tests to assist in class placement

Caring Across the Entire Journey

Living Stress-Free

Progressing Well

Finishing Successfully

Daily living

• Up to 23 meals a week by Sodexo, a world renowned professional food service

- Availability of special meals based on religion or other dietary needs
- Door-to-door school bus service
- Nurses on-site at residences every day of the week
- On-campus after-school sports programs and other activities

Staying Connected

- Dedicated, high-speed Wi-Fi internet in school and residence buildings
- Multilingual admissions and liaison staff facilitate communication with both students and parents

Well rounded education

• After-class tutoring by teachers, daily evening tutoring in residence by special tutors and peers and online tutoring

- Circle of Care monitors student performance and provides extra care for those who need attention
- Character building, leadership training and experiential learning
- Community service opportunities, sports, clubs and other events
- Ongoing counselling service for those in need

Guidance

- One-on-one guidance counselling to develop and monitor individualized study plan
- Career aptitude survey to help students in career planning
- Skills improvement workshops
- Online EZreport card is available to parents anytime, anywhere

Preparing for university entrance

- University Placement Office to help navigate application and selection process
- On-site information seminars for graduating students by representatives of major Canadian universities
- Seminars, workshops and one-on-one sessions to advise graduating students on making university choices
- Exclusive scholarships and admission advantages for CIC's graduating students offered by our University Partners®
- CIC graduates are admitted to ALL universities in Canada without any provincial examination or university entrance examination
- Our graduates are eligible for admission:
 - to many American universities without SATs
 - to all universities in the UK without A Levels

Be Part of Our Proven Success

Over the past 38 years, as Executive Director of Columbia International College, I have had the pleasure of talking to tens of thousands of parents who want to send their children overseas to pursue a better education. I have come to understand the common goals these parents have for their children studying in a different country, away from home, namely:

- Academic achievement
- Day-to-day health, well-being and safety in their living environment
- Personal development

Our ASEP Total Care Education System® is built to address these goals. It is designed to help your child be successful and to give you **peace of mind** over any of your concerns while they are abroad.

Parents, through our brochure, I hope you have learned:

- Total Care Learning[®] can foster your child's academic achievement
- Total Care Living[®] will provide your child a safe, healthy and stress-free environment so they can focus on learning
- Total Care Development[®] equips your child with **solid character**. a critical foundation for a lifetime of success
- Total Care Communication[®] will **keep you** informed at all times, of your child's daily performance in school and in residence

Our consistent record of student success, year after year, has demonstrated how well our holistic Total Care Education System[®] works.

When I speak to young people who want to go abroad to study and pursue their dreams, it is a joy to see the excitement in their eyes about meeting new friends, learning new cultures and having a chance to enter a world-class university. At the same time, having been an international student in Canada during my teenage years, striving hard to adjust to a new environment and new education system, I fully empathize with their anxieties about the uncertainties of living and learning in a new environment, far away from their parents.

Students, as you can learn from our brochure and online channels, our Total Care Education System is the only way that, if you want to study abroad, you can meet three important goals in one place:

- 1. Realize your full potential to achieve academically
- 2. Develop and mature socially, emotionally and physically
- 3. Enjoy a caring, home-away-from-home environment to eliminate the pressure of living and learning in a new country

Furthermore, as you dream of your higher education, our University Partners[®] will give you **exclusive admission** advantages to many of the world's top universities. So, when you take the big step of getting an international

education to pursue your goals, I hope you are convinced that CIC has created the best pathway to the world's top universities and is the best choice for you.

l invite you, parents and students, to visit our campus and observe how our Total Care Education System helps our graduates go higher than they thought possible.

Parents and Students,

Be part of our proven success system. Be part of the Total Care Education System® at Columbia International College.

Clement Chan Founder & **Executive Director**



Your First Step with CIC Starts Here



Visit www.cic-totalcare.com/apply-online You may also scan with QR Code reader



@cic_Totalcare f Columbia International College ColumbiaIntlCollege
 CIC-Totalcare Columbia.International.College

Follow the application instructions given on the website

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