A FIELD GUIDE TO LIVING YOUR EDUCATION

at Midland School Santa Barbara County, California





"Today we are seeing the dreams of inspired poets merging with the findings of careful scientists. The dreamer and the doer are showing the thinker new vistas of life on earth. New glories are coming to light for thoughtful minds."

Paul Squibb Founder, 1932

MIDLAND SCHOOL

COLLEGE-PREPARATORY • BOARDING • CO-ED • PLACE-BASED AND EXPERIENTIAL EDUCATION





Midland School, located on a 2,860-acre ranch in Santa Barbara County, is the leader in place-based, experiential education.

Everything we do—from how we maintain our co-ed campus to the way we feed ourselves to the rigorous courses we teach originates from an intentional curriculum that focuses not only on high-caliber, college-preparatory classes, but also on true leadership, intentional community, and environmental stewardship.

COME PREPARED

Living your education starts with taking control of your education.

In 1932, Paul Squibb and the first class of 9 students bravely founded a school that would be an alternative to the regular thing. They defined its optimistic spirit. Today, each incoming class leaves its own indelible mark on Midland's legacy.

Follow in their footsteps or chart your own course. Or, take the best from both endeavors. You'll have the freedom to explore, discover and shape your own learning—to live your education.

Midland's Campus On Paper: Mapping Our Trails



CLOCKWISE FROM ABOVE:

Students and faculty install a new set of campus solar panels, Mattox '24 shares her senior project, Kevin '26 works with Memphis at the barn, students relax in a cabin, the farm crew shows off fall produce

WHAT WE DO MATTERS

The Midland program merges high-caliber college preparation with innovative experiential learning. With extraordinary resources at hand—2,860 acres in Santa Barbara County, a 90-year-old culture of responsibility to community and environment, and a deeply committed faculty—we develop personal agency in our students.

Midland cultivates the belief that it matters what we do, and we actively engage students in their high school journey, both within and outside the classroom.





GEAR UP

Having the right tools is essential for any venture. Whether for work or for play, you'll want to be well equipped.

SOME OF THE ITEMS MIDLANDERS OFTEN BRING:



Jot down class notes, plan your homework and study schedule, or write a short story inspired by your Midland adventures.



Delve into research, master Google classroom, catch up on the news, or simply watch a funny video with friends.



Learn how to split wood with the help of your prefect, and get that wood burning stove glowing hot!



Zoom from your cabin to Stillman Hall, or ride out to the Res for a dip in the swimming hole on a hot afternoon.



Head out on an Outdoor Program backpacking trip on the Midland property, to Los Padres National Forest, or through Joshua Tree National Park.



Take your first Natural Horsemanship lesson, or head out for a group ride on Golden Horseshoe Trail.



*Hang*out with friends during an afternoon half holiday, catch up on your English reading or learn a new song on the guitar.



Catch a glimpse of our campus' beautiful landscapes and diverse flora and fauna, and snap a photo to share with friends and family back home.



Bring your favorite furry (or scaly!) friend from home. That's right: dogs, cats, horses, iguanas... they're all welcome here at Midland.



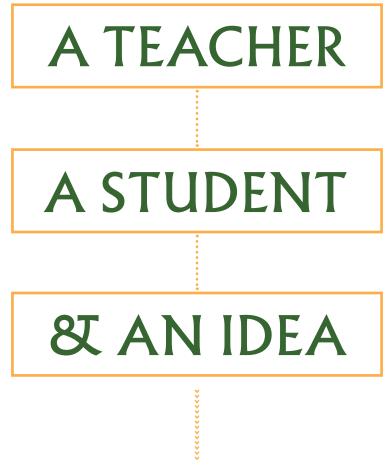
ASK QUESTIONS

When you're curious and eager to learn, living your education becomes second nature.

Midland students come from all different backgrounds and interests, but the one trait they all share is a desire to know more, how, and why.

MIDLAND 101: One of our place-based course offerings is Midland 101, a UC-approved science course that delves into the geology, topography, history, anthropology, and the flora and fauna of our campus. NOUTHIN

THEFTERETERETERET



These three essential ingredients for learning guide our instructional efforts.

Students and faculty work together to gain a deeper understanding of the world. Our teachers don't know everything there is to know about their subject; they work with their students to discover as much about the subject as they can—together. Of course, our teachers do have a solid knowledge of their field, a necessary foundation to help discover what's most important.

PORTRAIT OF A GRADUATE

Connection to Place and Environment

- » Observe and engage with the natural and physical world
- » Understand natural resources and human impacts on the environment
- » Care for place and its inhabitants



biversity, Equity, Inclusion, and Justice

- » Develop self-awareness and identity
- » Show compassion, kindness, respect for self and one another
- » Understand and appreciate a diversity of cultures, identities, and ideas





Being of Use o

- » Practice self-care, self-advocacy, and self-management
- » Be an active follower, team member, and leader
- » Demonstrate integrity, initiative, and volunteerism





Craftsmanship

- » Build work ethic
- » Work through multiple drafts/iterations
- » Select proper tool and/or resources for the job and use effectively

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Problem Solving







Literacy and Voice

- Communicate effectively (listening, speaking, and writing)
- » Cultivate disciplinespecific fluency
- » Convey meaning in creative ways

 » Identify problems that need solving
» Plan, execute, and adapt with appropriate available resources
» Evaluate successes and failures

• Critical Thinking and Analysis

- » Read closely, analyze, and synthesize
- » Use quantitative and scientific reasoning
- » Formulate questions and conduct research

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LEARN BY DOING

Explore the natural and cultural history of the world beneath our feet in field-based UC-approved science and social science courses **Research,** write and present your own senior thesis on an issue that's important to you, such as Teen Social Media Use or Homelessness in California **Build** a toolkit of college preparatory skills by activities like analyzing real-world data in statistics class or testing the laws of physics out at the field







"Midland offers a unique educational experience that not only prepares you for college and future academia, but also for your life."

-Ruby '25

Take a variety of classes

With courses ranging from Algebra 1 to Calculus 3 and English 9 to British Literature, Midland meets students where they are and challenges them to think critically and problem solve resourcefully.

Construct picnic tables in geometry, annotate archival documents in English, analyze crop ratios at the farm, or conduct a chemistry lab at the beach!

(See the curriculum guide for a list of courses we offer.)

GETTING YOUR HANDS DIRTY:

WE GOT GR

In April of every year, the Junior class travels to the Central Valley to build affordable housing for low-income families.

SATURDAY SARE FOR TRYING NEW THINGS

Discover a new passion during a Saturday experiential block!

Our weekly Saturday experiential programming provides structure for ungraded 3-hour blocks of exploration that tap into the passions of faculty and students, including farm, ranch, and outdoor activities; cultural events and talks through UCSB's Arts & Lectures program; projects on campus; health and wellness discussions; and diversity, equity, and inclusion workshops at peer schools.





FROM TOP, CLOCKWISE:

Students learn about beekeeping while working with Midland's hives; octopus discovery during a Marine Biology trip to the Central Coast; students work with the Farm Manager in the garden; freshman return home from a night out on the Midland property.





HOW TO DEVELOP A

) 1.

Learn with faculty.

The learning environment at Midland extends beyond the classroom to the outdoors, farm, kitchen, and campus. All adults are teachers and guides who partner with students in exploring and caring for our place while working together and honing their craft in the jobs program, on projects, on trails, in athletics, and at meals.

2. Think critically.

Midland students are challenged and supported to observe and read closely, to synthesize information, and to use evidence to craft arguments. Across disciplines, we cultivate effective communication skills—written and spoken. Students practice quantitative and scientific reasoning while also exploring a diversity of cultures, identities, and ideas. Not only do Midland students think, they also identify problems that need solving and they act, using appropriate available resources.

LOVE OF LEARNING:

▶ 3.

Never settle.

At Midland, every student is known, valued, and needed. A mark of Midland students is that they're more resourceful, responsible, and adventurous than typical teenagers. Just as Midland students develop internal motivation to finish each job strong in the dining hall or dish house, they also work through multiple drafts and iterations in their writing and research.

4.

Stay curious.

With a program built around caring for our place and each other, students develop their inner resources and know they can contribute anywhere. Committed to experiential and lifelong learning motivated by the interests of students and faculty, our schedule offers dedicated weekly blocks that expose students to activities, places, perspectives, voices, and modalities that open new frames of experience, both on and off campus.

BEING OF USE: In the Midland Jobs Program, students learn to demonstrate integrity, initiative, and volunteerism. Every student's first campus job is in Stillman Hall, where they learn how to sweep, mop, clear the table, and wash the dishes.

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TAKE ON REAL RESPONSIBILITY

Learn on the job

Learn self-reliance, leadership, and responsibility in our jobs program. Daily duties contribute not only to the operations of the school, but to students' sense of belonging and ownership of their community.

Help run Midland

Every aspect of our operation is supported by our students, from washing dishes to picking produce in our garden. Seniors step into leadership roles as job heads and prefects, guiding and mentoring underclassmen in their work.

Contribute and benefit

Throughout the Midland experience, students internalize the benefits of working as a team, knowing that we're all in this together, as well as the responsibilities of mastering real tasks as an individual.



"At Midland, every student is important, and the jobs program demonstrates this thoroughly."

—Simon '25

"I'LL TAKE CARE OF THAT"

Contributing to your community

What's remarkable is that volunteering at Midland isn't remarkable. Midland students jump to the task when they identify a community need. Be it covering dish house duty for a classmate, Squibbing (picking up trash anytime you see it laying around), or lending a shoulder to a friend in need, our students bravely endeavor to be the best stewards of our land and citizens of our community. It's all part of learning the life well-lived.





HAVING FUN, HELPING OUT:

Students finish up the dishes after a farm fresh, homegrown meal in the dining hall, as their favorite music plays in the background.

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THE PREFECT SYSTEM

At Midland, senior class members have responsibilities focused on **supporting freshmen**, **sophomores**, **and juniors** succeed academically and socially. They teach, coach, and supervise students in the school-wide work program. As prefects, Midland seniors are typically assigned responsibility for a certain class (e.g. Freshman prefect). Two students each year are **Head Prefects**, with responsibility for supporting the overall jobs program, work periods, and leadership of the Student Council.

The Student Council,

which includes elected representatives from each class, has responsibility for student advocacy as well as input into disciplinary policy in partnership with the Head of School and the administrative team.

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Show up:	Acknowledge that you have a responsibility
• • •	
Do your job:	Be motivated and build self-confidence
• • •	
Do it well:	Identify the need you're meeting and
▼ ▼ ▼	own your success
Work effectively	
with others:	Be dependable, show initiative and grow in your leadership, but
▼ ▼ ▼	also know when to ask for help
Develop a sense	
of agency:	Know what you do is important, set priorities and manage your
• • •	time well
Pass it on and	
create a legacy:	Teach the next person what you've learned

PASSING IT ON: At Midland, Prefects serve both as leaders and mentors, checking in with their prefectees during the week to ensure they're supported throughout the boarding experience.

BE INTENTIONAL

In a committed and supportive community, living your education becomes a way of life.

A technology policy that puts our community first, a commitment to caring for our land and the environment that goes back to 1932, and a community of people who choose to be here: Midland has long been the place that thoughtful and driven students love to call home.

UNPLUG AND CONNECT

Choose to connect differently.

At its core, Midland's intentional technology fosters a tight-knit educational community based on face-to-face relationships. We find that those relationships develop best without a cell phone glued to our hands, so we ask our students to leave them at home when coming to school.



And, all of our students have wifi-accessible chrome books that they use both inside and outside of the classroom—meaning Midland students learn how to use Google Classroom, among other online educational platforms, throughout all four years at Midland.

We have Midland students who delve deep into coding, GIS mapping, computer creating and

electric car building. There's also plenty of time in the day to sit and watch funny YouTube videos or movies in the library with your friends.

That's what we mean by intentional technology: we use our technology to delve deep into learning and to spend time together as a community, rather than feeling tied to our cell phones and social media throughout the day.



LIFE AT MIDLAND IS ONE BIG ADVENTURE

Midland students live in wood cabins in the shadow of mighty oak trees at the foot of Grass Mountain. From their doorsteps lie 2,860 acres of campus wilderness to explore, a IO acre farm to pick strawberries from, faculty homes filled with warmth and homework help, a herd of 23 horses to ride, and adventureseeking friends living in the cabins next door.

Our students learn responsibility and accountability through Midland's jobs program; they work hand-in-hand with our faculty to take care of our campus, facilities, and trail system as part of their daily routine. Midland students can bring their dogs with them to school, filling our cabins, classrooms, and hiking trails with happy wagging tails.











8.00 AM	morning dish house duty this week!
8:30 AM	bring field ecology guide

ask Faith Re: next Ceramics

9.55 AM algebra II quiz 7 PROJECT

11.20 Am finish mug & pick glaze color

12:15 PM announce club idea & assembly

1:10 pm Hakkness Roundtable in English * REMEMBER : BRING READING NOTES!

2.35 pm Study for History & Phoebe

3.40 PM Natural Horsemanship meet a new BARN TODAY

6.00 PM Lucia's Chapel - wish here

6.20 PM dinner a christopher's table

7:30 PM Chemistry Project w/Faiza & Lauren

10:00 PM group check in W/ PREFECTS

10:20 PM zzzzzz... lights out!

MIND YOUR SURROUNDINGS

What brings us together is a love for the land.

In 2008, Midland placed 95% of its land into a conservation easement with The Land Trust for Santa Barbara County. While Midland still owns the property, neither the school nor any subsequent owner can develop the land—the easement preserves Midland's land forever.

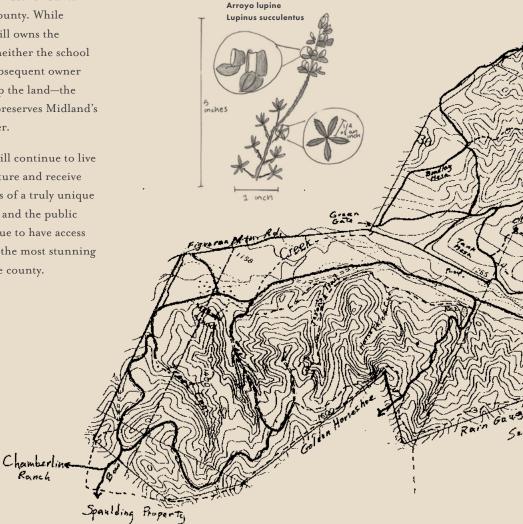
Students will continue to live close to nature and receive the benefits of a truly unique education, and the public will continue to have access to some of the most stunning trails in the county.

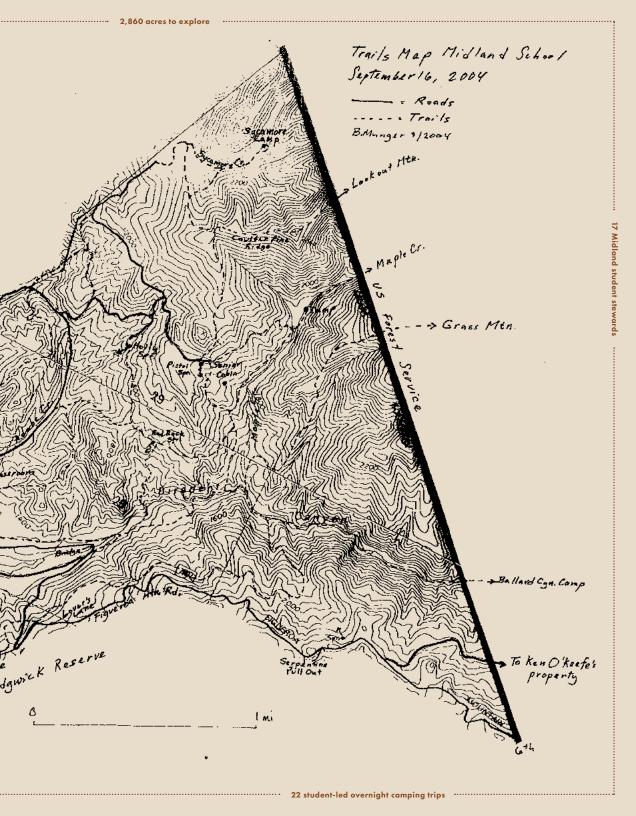
12

miles of horseback trails

FLORA AND FAUNA FOREVER:

"An environmentalist long before we had a word for it, Paul Squibb never stopped taking responsibility for his surroundings, immediate or remote... He reveled in paradox but held one truth to be simply and always true: It matters what we do." - Gary Lewis '45





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LIVE IN COMMUNITY

Actually farm-to-table

Our 10-acre organic garden and orchard produces 35-40 varieties of fruits and vegetables. 50% of what we eat, we grow on campus.

Family style dinners

Midland students share meals with faculty families 5 nights a week, engaging in lively conversation while enjoying the bounty of the ranch and garden.

Meaningful connection

A working understanding of what it takes to get healthy food from "farm to table" results in a deeper level of appreciation and sense of fulfillment in the community.

Encouraging one another

Students and faculty lead short, inspirational talks in Midland's historic chapel. This serves as a space for reflection, encouragement and learning.

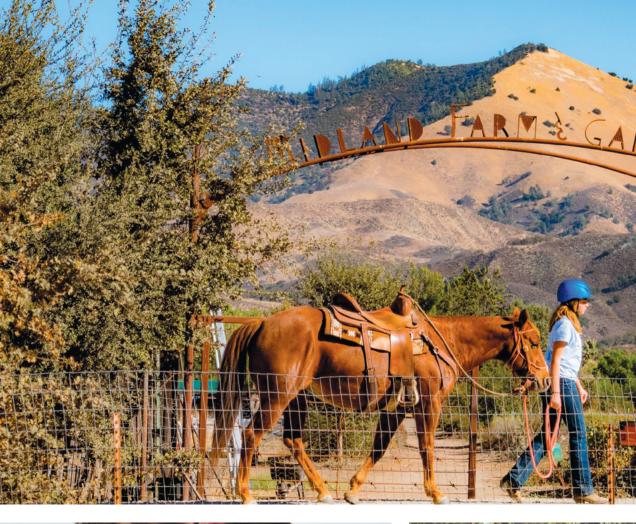




Taking care of our environment

Living in community means being a good steward. Midland received a Governor's Award for Environmental and Economic Leadership, California's highest environmental honor.











TRAIN, PRACTICE, COMPETE AND PLAY

Midland Horse Program

Rooted in the principles of natural horsemanship, go beyond the basics of riding and learn horse behavior, preventative veterinary care, nutrition, pasture management, cowboy dressage and more!

Surfing

Beginners and experienced surfers are welcome to ride the waves on the California coastline. Outings may be combined with beach clean up or other ocean activities.

Competitive Sports

The field, court and trails are extensions of Midland's learning environment. Compete hard, have fun and develop leadership skills in a sport or activity of your choosing. As part of the Condor League, Midland participates in soccer, cross-country, basketball, and volleyball.

Outdoor Program

Learn and master the skills needed for backpacking, environmental stewardship, trip planning, camp craft, basic first aid, knots and trail work. Qualified students can pursue the Midland Steward program to be able to lead their own overnight trips on the 2,860-acre Midland property.





FROM HERE, You can go anywhere.

And we'll help you get there.

Midland's college counseling office provides the tools, resources, and support to enable students to navigate the college search process, each step of the way.

College representatives visit and recruit Midland students each fall. Our graduates stand out from the pack because of enriched leadership and experiential opportunities supported by our setting and academic and jobs programs.

Our recent graduates were admitted to top universities and liberal arts colleges:

Bard College Bates College* **Beloit College** Bowdoin College* Brandeis University Cal Poly Humboldt Cal State Channel Islands Cal State Long Beach Cal State Monterey Bay Chapman University Colorado College* Colorado State University Connecticut College Cornell University* Dickinson College Drexel University Eckerd College Fort Lewis College Franklin & Marshall College George Washington University Grinnell College* Hobart and William Smith Colleges Indiana University Ithaca College Kenyon College Lewis & Clark College Loyola University Chicago Macalester College* Marist College Michigan State University Middlebury College*

Montana State University Environmental Science and Forestry New York Film Academy Northern Arizona University Northwestern University* Oberlin College Occidental College Oregon State University Oregon State University - Cascades Penn State University Pitzer College* Pomona College* Reed College* **Rollins** College Rutgers University San Diego State University Santa Clara University Sarah Lawrence College Savannah College of Art and Design Scripps College Sewanee: The University of the South Sonoma State University St. Lawrence University Stockton University SUNY College of SUNY College of Agriculture and Technology at Cobleskill Syracuse University Tulane University* Unity Environmental University UC Berkeley*

UC Davis UC Irvine' UC Riverside UC San Diego* UC Santa Barbara* UC Santa Cruz University of Alaska Fairbanks University of Arizona University of Colorado Boulder University of Connecticut University of Denver University of Illinois at Urbana-Champaign University of Maine University of Massachusetts - Amherst University of Minnesota University of New England University of Oregon University of Puget Sound University of Redlands University of San Diego University of Southern Maine University of Vermont University of Washington Vassar College* Washington State University Western Washington University Whitman College Willamette University Williams College*

This list is comprised of institutions where Midland School students were accepted. Institutions with an acceptance rate under 30% are noted by *.

APPLICATION CHECKLIST

Application

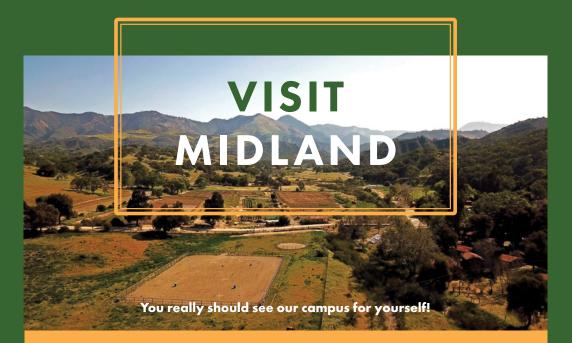
- Apply online
- Student interview

Supplemental Forms

- English teacher recommendation
- Math teacher recommendation
- □ School counselor recommendation
- Transcript release and confidentiality

PRIORITY DEADLINE: FEBRUARY 15

Additional information about the admission process can be found online at **www.midland-school.org/admission.**



Midland is located in Santa Barbara County in the town of Los Olivos, CA. Los Olivos is north of the cities of Santa Barbara and Buellton, and south of the cities of San Luis Obispo and Santa Maria.

SCHEDULE YOUR VISIT: 805-688-5114 or admissions@midland-school.org

MIDLAND SCHOOL

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Design by Another Ben Johnson

Photography by Grey & Elle, Midland staff

Printed in California by Jano Printing & Mailworks on Forest Stewardship Council certified paper

