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2021-2022 School Profile

CEEB: 200068

Mission Statement Hyde School provides students with a comprehensive, co-curricular college preparatory education through challenging academic work, a rigorous character and family education curriculum, and opportunities for community leadership. Our mission is to develop character to discover unique potential.

General Hyde School is an independent, coeducational college preparatory boarding school with emphasis on helping students discover their strengths and grow as confident leaders prepared for their future. We believe that for students to succeed – now and for the rest of their lives – they must develop the values, habits, and resilience that are the hallmarks of strong character.

Our boarding school campus is located in Bath, Maine with approximately 70* students, one hundred percent of which are boarding students. Students who attend come from throughout the United States and international locations, including the continents of Asia, Europe, and Africa.

Admissions Hyde School admits students without regard to race, nationality or gender, who demonstrate academic aptitude and a desire to develop strong personal character and leadership. Admission to Hyde is based on a review of the student’s prior academic record, educational testing, and an in-depth interview of the student and family. Due to the character education aspect of the curriculum, it is preferred that students spend a minimum of two years at the school prior to graduation.

Accreditation Hyde School is accredited by the New England Association of Schools and Colleges (NEASC).

Curriculum As a college preparatory school, Hyde School’s co-curricular learning program requires rigor in all aspects of a student’s experience. The academic year operates on a trimester basis. Advanced Placement and Honors courses are offered, as well as academic support classes on an as needed basis. Students carry five to six college-preparatory academic courses, as well as the Hyde Character and Leadership Seminar, participate in interscholastic athletics each season, perform daily campus jobs, participate in multi-media performing arts productions, engage in community leadership in partnership with faculty, and regularly evaluate their character growth with input from peers, parents, and faculty.

In grades 9 through 12 students must earn a minimum of 18 academic credits, distributed as follows:

English	4	Science	3	Social Studies	3
Mathematics	3	Foreign Language	2	Electives/Arts	3

Grading	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
	100 - 90	89 - 80	79 - 70	69 - 65	Below 65

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grade point averages on a 100-point scale are weighted for AP (ten points) and honors (five points) courses. The cumulative average is based on years at Hyde School only—prior high school grades are not included in the reported cumulative GPA; although the grades are included on the official transcript. We do not rank our students. All sophomores and juniors take the PSAT, juniors are required to take the SAT and/or ACT, and seniors take the SAT and/or ACT based on their preference. **

*Hyde School’s enrollment reflects our intention to reduce the size of our student body due to the COVID-19 global pandemic. We hope to increase enrollment to 80-90 students by mid-academic year.

**During the 2020-2021 school year, Hyde students had the opportunity to take the School Day SAT on campus. However, the ACT was not available to our students due to COVID-19 restrictions.

COVID-19 PANDEMIC RESPONSE

In the spring of 2020, based on state and federal guidelines regarding COVID-19, Hyde School moved all portions of our co-curricular learning program to remote platforms for the last quarter of the 2019-2020 academic year. Synchronous classes were held Monday through Thursday on a block schedule. Character and Family Education curricula continued through daily meetings using the same platforms. This also included four evening webinars for students and families. Students reported weekly on their physical fitness and progress through the term in lieu of participation in athletics.

Academically, we continued with a numerical grading system to maintain a demanding academic program, while taking into consideration the effects of stress and uncertainty experienced by the student body. Attendance was required at all live virtual meetings and classes, yet teachers were encouraged to be flexible and understanding in their grading practices. Individual, case-by-case student situations were taken into consideration regarding access to technology and the program was modified to fit those students' needs.

In Summer 2020, Hyde School opened its doors for in-person learning with significant modifications to daily campus life. To accommodate health and safety measures pursuant to federal, state, and local guidance, adjustments were made to our schedule (five 45-minute blocks) and our athletics program (no interscholastic competition). Hyde also intentionally reduced enrollment so that students may have their own room. We are a smaller community, and, therefore, our offerings, both academic and extracurricular were adapted accordingly.

This Fall 2021, we returned to our traditional six academic class schedules and will resume interscholastic athletic competitions as permitted under public health guidelines.

Graduation

Seniors demonstrate considerable leadership in partnership with the faculty. Every aspect of student life on campus encourages seniors to serve as role models and set the tone for the school-wide character culture.

Hyde School's graduation requirements embody a quest for personal excellence in academic achievement and character education. In addition to satisfactorily completing the academic requirements, every senior participates in an intense 40-hour personal character evaluation process. This occurs during the final trimester of his/her senior year and involves all members of the senior class and the faculty. The evaluation culminates with seniors making a speech representing their personal principles and standards.

Academic Courses

English

English 9
English 10
English 11
AP English Language and Composition
English 12

English Language Learners Support

ELL 1
ELL 2
ELL 3

Foreign Language

Spanish 1
Spanish 2
Spanish 3
Spanish 4
AP Spanish
Mandarin I

History

20th Century World History
Government (Grades 12 & PG only)
U.S. History
AP U.S. History
World History
AP European History

Mathematics

Algebra 1
Algebra 2
Geometry
College Algebra
PreCalculus
Calculus
AP Calculus AB
AP Calculus BC

Science

Biology
Chemistry
Environmental Science Topics
Physics
AP Physics I
Intro to Sports Physiology
Advanced Biology (grades 11, 12, & PG only)

STEAM

Video Production – Hyde TV
Introduction to Computer Science

The Arts

Studio Art
AP Studio Art
Musical Performance

Other:

Sports Management
Women in Leadership (Grades 11, 12, & PG only)
Introduction to Business

SAT Profile: Mid-Range on 1600 scale (25-75%) and Mean scores for the Classes of 2019, 2020 and 2021 are: Evidence Based Reading/Writing: **480-600** and **542**, Math: **480-590** and **531**, Writing: **23-31** and **27**

ACT Profile: Composite Score: Middle **16-30** and Mean score **23.7*****

College Acceptances: Here is a sampling of colleges to which Hyde graduates in the classes of 2019-2021 were offered admission.

Albany Pharm/Sci	Indiana University	SUNY Albany
American University	Ithaca College	Syracuse University
Arizona State Univ	Johnson & Wales University	Temple University
Augustana College	Keene State College	Texas A&M University
Belmont University	Lasell College	The Ohio State University
Bentley University	Lehigh University	The University of Tampa
Binghamton University	Lesley University	Towson University
Boston College	Lewis & Clark College	Union College (NY)
Boston University	Loyola University Maryland	University of Alabama
Bryant University	Loyola University Marymount	University at Buffalo
Castleton University	Maine College of Art	University of California (multiple)
Catholic University	Maine Maritime Academy	University of Colorado
Champlain College	Mass Coll. of Art & Design	University of Connecticut
Chapman University	Merrimack College	University of Delaware
Clark University	Monmouth University	University of Denver
Clark Atlanta University	Montana State University	University of Hartford
Clarkson University	Morehouse College	University of Illinois
College of Wooster	Muhlenberg College	University of Kansas
Colorado State University	New England Inst. of Tech	University of Maine
Columbia College Chicago	North Carolina State University	University of Maryland
Creighton University	Norwich University	University of Mary Washington
Culinary Institute of America	Northern Vermont University	University of Massachusetts
Curry College	Ohio Wesleyan University	University of Miami
Dickinson College	Pennsylvania State University	University of Mississippi
Drexel University	Pratt Institute	University of New Hampshire
Elon University	Quinnipiac University	University of New Haven
Emerson College	Regis College	University of Nevada
Emmanuel College	Rhode Island School of Design	University of North Carolina
Endicott College	Rhodes College	University of Southern Maine
Fashion Inst. of Technology	Roanoke College	University of Tennessee
Florida Atlantic University	Roger Williams University	University of Vermont
Florida Gulf Coast University	Rollins College	University of Washington
Florida State University	Rutgers University	University of Wisconsin
Fordham University	Saint Michael's College	Ursinus College
Furman University	Salve Regina University	Virginia Commonwealth University
George Mason University	San Diego State University	Virginia Tech
George Washington University	School of Art Inst. Chicago	Wake Forest University
Goucher College	Springfield College	West Virginia University
High Point University	St. Francis College	Western New England University
Hobart & William Smith	St. Lawrence University	Wheaton College MA
Hofstra University	Stonehill College	Whittier College
Hood College	Stony Brook University	Worcester Poly Institute
Howard University	Suffolk University	Xavier University

***During the 2020-2021 school year, the ACT was not available to our students due to COVID-19 restrictions. Therefore, these numbers reflect the scores from the Classes of 2019 and 2020.